

PROVISIONAL PROGRAMME

Aim

to investigate land use and urban retail location in High Wycombe

Introduction

- Land use models – reference to Burgess and Hoyt.
- Discuss data collecting techniques.

Morning fieldwork

- Land use in 100m squares within a ½ km square near the centre of High Wycombe.

Afternoon fieldwork

- Retail location in the town centre.
- Pedestrian counts and Environmental Quality Assessments (EQAs) at points within the core of the town and the periphery.
- Questionnaires.

Follow up

- How to present the data: colouring land use and scattergraphs for pedestrian counts and EQAs.
- Does High Wycombe fit the land use models.

LEARNING OUTCOMES

Most students will

- Make hypotheses, collecting data to test the hypothesis and use the data to draw conclusions.
- Carry out land use mapping.
- Identify the main characteristics of a CBD
- Identify the best way of presenting the data.
- Know the Burgess and Hoyt land use models.

Some students will not have made as much progress and will

- Made hypotheses and collected relevant data.
- Identify differences within the CBD.

Some students will have progressed further and will

- Consider the reliability of the data collected and suggested other factors that could influence the results.
- Consider why land use might vary from a model CBD.

SAFETY All activities and sites are risk assessed.

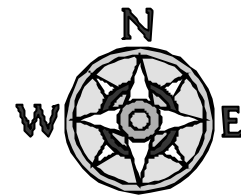
Recommended adult: child ratio of 1:12

CLOTHING Appropriate outdoor clothing.

TRANSPORT is required all day for this course.

BEHAVIOUR Teachers are responsible for good behaviour and lunchtime supervision.

RESOURCES All resources are provided.



ASSESSMENT

Progress assessed by open-ended questioning, peer discussion and explanation of hypotheses and results.

PRIOR LEARNING

Land use within towns

FUTURE LEARNING

Produce a well-structured report that draws on evidence to reach conclusions.