

**FSC RISK ASSESSMENT PRO FORMA**

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| <b>SITE LOCATION:</b> Dartmoor National Park | <b>Date of initial assessment</b> 10/06/08 | <b>Date revised</b> 26/05/09 |
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**ACTIVITY / SITUATION** Tourism and recreation study, agriculture study, china clay study, forestry and water resources

| HAZARDS IDENTIFIED<br>Grouped by Outcomes | PERSONS AT RISK FROM EXPOSURE TO HAZARD                       |          |          |                |        | WITHOUT CONTROLS IN PLACE | WITH CONTROLS                                       |               |              |                  |              |                               |          |        |              |           | WITH CONTROLS IN PLACE |         |
|---|---|----------|----------|----------------|--------|---------------------------|---|---------------|--------------|------------------|--------------|-------------------------------|----------|--------|--------------|-----------|------------------------|---------|
|   |   |          |          |                |        | RISK RATING               | A<br>WORST CASE OUTCOME                             |               |              |                  |              | B<br>LIKELIHOOD / PROBABILITY |          |        |              |           | RISK RATING            |         |
|   |   |          |          |                |        |                           | 1   | 2             | 3            | 4                | 5            | 1                             | 2        | 3      | 4            | 5         |                        |         |
| NO.                                       |   | Employee | Students | Visiting staff | Public | ALL                       | Worst Case Outcome<br>X<br>Likelihood / Probability | Inconvenience | Minor Injury | Injury / Illness | Major Injury | Fatality / Multiple           | Unlikely | Rarely | Infrequently | Sometimes | Often                  | (A x B) |
| 1   | Outcome: (Environment)<br>Weather                             | X        | X        | X              |        |                           | 12  |               |              | X                |              |                               |          | X      |              |           |                        | 6       |
| 2   | Outcome: (Traffic)<br>Traffic                                 |          |          |                |        | X                         | 15  |               |              |                  |              | X                             |          | X      |              |           |                        | 10      |
| 3   | Outcome: (Slips, trips, falls)<br>Slip, trip, fall            | X        |          |                |        | X                         | 8   |               |              | X                |              |                               | X        |        |              |           |                        | 3       |
| 4   | Outcome: (Hazards linked with activity/place)<br>Animals      | X        | X        | X              |        |                           | 6   |               |              | X                |              |                               | X        |        |              |           |                        | 3       |
| 5   | Outcome: (Hazards linked with activity/place)<br>Steep Slopes | X        | X        | X              |        |                           | 9   |               |              | X                |              |                               |          | X      |              |           |                        | 6       |
| 6   | Outcome: ( Hazardous substances)<br>Drowning                  | X        | X        | X              |        |                           | 5   |               |              |                  |              | X                             | X        |        |              |           |                        | 5       |

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| 7  | Outcome: (hazards linked with activity/place)<br>General Public              | X | X | X |  |  | 2  | X |   |  |  |   | X |   |  |  |  | 1 |
| 8  | Outcome: (Hazards linked with activity/place)<br>Falling Branches            | X | X | X |  |  | 10 |   |   |  |  | X | X |   |  |  |  | 5 |
| 9  | Outcome: (Hazards linked with activity/place)<br>Loose Rocks                 | X | X | X |  |  | 10 |   |   |  |  | X | X |   |  |  |  | 5 |
| 10 | Outcome: (Hazard linked with activity/place)<br>Boggy Ground                 | X | X | X |  |  | 4  |   | X |  |  |   | X |   |  |  |  | 2 |
| 11 | Outcome: (Hazardous substances)<br>Water Borne Disease                       | X | X | X |  |  | 5  |   |   |  |  | X | X |   |  |  |  | 5 |
| 12 | Outcome: (Hazard linked with activity/place)<br>Getting Lost/poor visibility | X | X | X |  |  | 6  |   | X |  |  |   |   | X |  |  |  | 4 |

| No | Risk Rating | THESE CONTROL MEASURES ARE TO BE IN PLACE. FSC TUTOR TO ENSURE ACCOMPANYING STAFF AND ADULTS ARE CLEARLY BRIEFED, <b>BEFORE</b> THE START OF THE ACTIVITY REGARDING THEIR SUPERVISORY ROLE + ACTION TO TAKE IF ANY PROBLEMS OCCUR  |
|----|-------------|--|
| 1  | 6           | <p>Weather</p> <ul style="list-style-type: none"> <li>• Check weather forecast prior to session</li> <li>• Advise group on appropriate clothing</li> <li>• Advise groups to wear hat/sun cream if necessary</li> <li>• Advise groups to carry spare water/clothes if necessary</li> <li>• Monitor group throughout the day</li> </ul>                                    |
| 2  | 10          | <p>Traffic</p> <ul style="list-style-type: none"> <li>• Advise students to look for traffic before exiting the minibus</li> <li>• Advise students not to stand in the road whilst waiting next to the minibus</li> <li>• Advise students to walk along the edge of the road if a footpath is not available</li> <li>• Advise students to use green cross code</li> </ul> |
| 3  | 3           | <p>Slips, trips, falls</p> <ul style="list-style-type: none"> <li>• Advise students to wear appropriate footwear</li> <li>• Carry out a dynamic risk assessment for groups wanting to climb Haytor, take into consideration age, ability and size of the group.</li> </ul>   |
| 4  | 3           | <p>Animals</p> <ul style="list-style-type: none"> <li>• Advise students not to feed animals</li> <li>• Advise students against making sudden moves near animals</li> <li>• Advise students to ignore animals if they approach</li> </ul>   |
| 5  | 6           | <p>Steep Slopes</p> <ul style="list-style-type: none"> <li>• Advise group to walk slowly up and down the steep slopes</li> <li>• Remind groups to bring asthma inhalers if required</li> </ul>   |
| 6  | 5           | <p>Drowning</p> <ul style="list-style-type: none"> <li>• Advise groups to stay away from water at all sites</li> <li>• Carry a throw line</li> <li>• Advise groups to stay together</li> </ul>   |

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| 7  | 1 | <p>General public</p> <ul style="list-style-type: none"> <li>• Advise group to be polite to any members of the general public</li> <li>• Give group mobile contact</li> <li>• Advise students to stay in groups of 3 or more</li> </ul>  |
| 8  | 5 | <p>Falling Branches</p> <ul style="list-style-type: none"> <li>• Awareness of tree felling in Burrator area</li> <li>• Check weather forecast prior to session – wind conditions</li> <li>• Risk assess the site on arrival to identify any immediate risks and then adapt the activity accordingly</li> </ul> |
| 9  | 5 | <p>Loose Rocks</p> <ul style="list-style-type: none"> <li>• Stay away from edges of quarry at China clay works and Two bridges</li> <li>• Advise students not to climb on rocks</li> </ul>   |
| 10 | 2 | <p>Boggy Ground</p> <ul style="list-style-type: none"> <li>• Be aware of location of students at all times</li> <li>• Warn students about the presence of bogs located by main visitor car park</li> <li>• Advise students to avoid boggy ground</li> </ul>  |
| 11 | 5 | <p>Water bourne diseases</p> <ul style="list-style-type: none"> <li>• Inform students of the risk of leptospirosis, symptoms and treatment.</li> <li>• Advise students to cover any open wounds - rubber gloves could be worn.</li> </ul>  |
| 12 | 4 | <p>Getting Lost Poor Visibility</p> <ul style="list-style-type: none"> <li>• Advise group to stay together</li> <li>• Carry a compass and whistle</li> <li>• Adapt activity accordingly if conditions deteriorate</li> </ul>   |

Assessment carried out by: Maryanne Wills and Gemma Langworthy

