

FSC RISK ASSESSMENT PRO FORMA

SITE LOCATION: Exeter							Date of initial assessment	26/4/07					Date revised	05/05/09				
ACTIVITY / SITUATION Urban study																		
HAZARDS IDENTIFIED Grouped by Outcomes		PERSONS AT RISK FROM EXPOSURE TO HAZARD					WITHOUT CONTROLS IN PLACE	WITH CONTROLS										WITH CONTROLS IN PLACE
							RISK RATING	WORST CASE OUTCOME					LIKELIHOOD / PROBABILITY					RISK RATING
								A	1	2	3	4	5	1	2	3	4	
NO.		Employee	Students	Visiting staff	Public	ALL	Worst Case Outcome X Likelihood / Probability	Inconvenience	Minor Injury	Injury / Illness	Major Injury	Fatality / Multiple	Unlikely	Rarely	Infrequently	Sometimes	Often	(A x B)
1	(Outcome: Traffic) Traffic					X	15					X	X					5
2	(Outcome: environment) Weather	X	X	X			12			X				X				6
3	(Outcome: hazards linked with place/activity) Getting lost		X	X			3	X						X				2
4	(Outcome: hazards linked with place/activity) General public	X	X	X			5		X				X					2
5	(Outcome: hazards linked with place/activity) Animals	X	X	X			2		X				X					2

No	Risk Rating	THESE CONTROL MEASURES ARE TO BE IN PLACE. FSC TUTOR TO ENSURE ACCOMPANYING STAFF AND ADULTS ARE CLEARLY BRIEFED, BEFORE THE START OF THE ACTIVITY REGARDING THEIR SUPERVISORY ROLE + ACTION TO TAKE IF ANY PROBLEMS OCCUR
1	5	<p>Traffic</p> <ul style="list-style-type: none"> • Warn group that high street is not totally pedestrianised and to watch out for buses • Advise groups to stick to pavements and use pedestrian crossings where possible
2	6	<p>Weather</p> <ul style="list-style-type: none"> • Check weather forecast prior to session • Advise group on appropriate clothing • Advise groups to wear hat/sun cream if necessary • Advise groups to carry spare water/clothes if necessary • Monitor group throughout the day
3	2	<p>Getting lost</p> <ul style="list-style-type: none"> • Advise students to stay in groups of 3 or more • Give each group a map and orientate each group on arrival • Give group mobile contact • Ensure group are aware of meeting time and location
4	2	<p>General public</p> <ul style="list-style-type: none"> • Advise group to be polite to any members of the general public they may come across • Give group mobile contact • Advise students to stay in groups of 3 or more
5	2	<p>Animals</p> <ul style="list-style-type: none"> • Warn students about swans by the river

Assessment carried out by: Maryanne Wills and Gemma Langworthy