

**FSC RISK ASSESSMENT PRO FORMA**

<b>SITE LOCATION:</b> Generic - Field Work	<b>Date of initial assessment</b> 05/05/09	<b>Date revised</b>
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**ACTIVITY / SITUATION:** Field Work

A dynamic risk assessment should be carried out during the day and activities adapted accordingly.

HAZARDS IDENTIFIED Grouped by Outcomes	PERSONS AT RISK FROM EXPOSURE TO HAZARD					WITHOUT CONTROLS IN PLACE	WITH CONTROLS										WITH CONTROLS IN PLACE	
						RISK RATING	WORST CASE OUTCOME					LIKELIHOOD / PROBABILITY					RISK RATING	
							1	2	3	4	5	1	2	3	4	5		
NO.		Employee	Students	Visiting staff	Public	ALL	Worst Case Outcome X Likelihood / Probability	Inconvenience	Minor Injury	Injury / Illness	Major Injury	Fatality / Multiple	Unlikely	Rarely	Infrequently	Sometimes	Often	(A x B)
1	(Outcome: Traffic) Traffic					X	15					X		X				10
2	(Outcome: environment) Weather	X	X	X			12			X				X				6
3	(Outcome: Individual capability) Prior medical conditions	X	X	X			15				X		X					4
4	(Outcome: Hazards linked with place/activity and manual handling) Use of field equipment					X	6			X				X				6
5	(Outcome: hazards linked with place/activity) General public	X	X	X			5		X				X					2

No	Risk Rating	THESE CONTROL MEASURES ARE TO BE IN PLACE. FSC TUTOR TO ENSURE ACCOMPANYING STAFF AND ADULTS ARE CLEARLY BRIEFED, <b>BEFORE</b> THE START OF THE ACTIVITY REGARDING THEIR SUPERVISORY ROLE + ACTION TO TAKE IF ANY PROBLEMS OCCUR
1	10	<p>Traffic</p> <ul style="list-style-type: none"> <li>• Advise groups to use pavements and pedestrian crossings where possible</li> <li>• Where there are no pavements, advise group to keep to the edge of the road and warn others if traffic is approaching</li> </ul>
2	6	<p>Weather</p> <ul style="list-style-type: none"> <li>• Check weather forecast prior to session</li> <li>• Advise group on appropriate clothing</li> <li>• Advise groups to wear hat/sun cream if necessary</li> <li>• Advise groups to carry spare water/clothes if necessary</li> <li>• Monitor group throughout the day</li> </ul>
3	4	<p>Prior medical condition</p> <ul style="list-style-type: none"> <li>• Obtain information of any medical conditions from visiting staff prior to visit</li> <li>• Remind students to bring any medication they may need with them especially inhalers and epi-pens</li> </ul>
4	6	<p>Use of field equipment</p> <ul style="list-style-type: none"> <li>• Instruct group on correct use of field equipment</li> <li>• Supervise group throughout</li> </ul>
5	2	<p>General public</p> <ul style="list-style-type: none"> <li>• Advise group to be polite to any members of the general public they may come across</li> <li>• Give group mobile contact</li> <li>• Advise students to stay in groups of 3 or more</li> </ul>

Assessment carried out by: Maryanne Wills and Gemma Langworthy