

**FSC RISK ASSESSMENT PRO FORMA**

<b>SITE LOCATION: Plymouth</b> (Hartley, Mutley, Stonehouse, The Barbican, The Hoe, City Centre, Gunwharf Buildings, Mill Bay, Royal William Yard, Mount Wise Viewing Platform)	<b>Date of initial assessment</b>	<b>26/4/07</b>	<b>Date revised</b>	<b>26/05/09</b>
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**ACTIVITY / SITUATION** Urban Study

HAZARDS IDENTIFIED Grouped by Outcomes		PERSONS AT RISK FROM EXPOSURE TO HAZARD					WITHOUT CONTROLS IN PLACE	WITH CONTROLS										WITH CONTROLS IN PLACE
							RISK RATING	WORST CASE OUTCOME					LIKELIHOOD / PROBABILITY					RISK RATING
								1	2	3	4	5	1	2	3	4	5	
NO.		Employee	Students	Visiting staff	Public	ALL	Worst Case Outcome X Likelihood / Probability	Inconvenience	Minor Injury	Injury / Illness	Major Injury	Fatality / Multiple	Unlikely	Rarely	Infrequently	Sometimes	Often	(A x B)
1	(Outcome: traffic) Traffic					X	15					X		X				10
2	(Outcome: environment) Weather	X	X	X			12			X				X				6
3	(Outcome: hazards linked with place/activity) General public	X	X	X			8				X		X					4
4	(Outcome: hazards linked with place/activity) Getting lost		X	X			6	X						X				2
5	(Outcome: hazards linked with place/activity) Animals	X	X	X			2		X				X					2
6	(Outcome: hazardous substance)) Drowning	X	X	X			10					X	X					5

No	Risk Rating	THESE CONTROL MEASURES ARE TO BE IN PLACE. FSC TUTOR TO ENSURE ACCOMPANYING STAFF AND ADULTS ARE CLEARLY BRIEFED, <b>BEFORE</b> THE START OF THE ACTIVITY REGARDING THEIR SUPERVISORY ROLE + ACTION TO TAKE IF ANY PROBLEMS OCCUR
1	10	<p>Traffic</p> <ul style="list-style-type: none"> <li>• Advise groups to stick to the pavement and to use pedestrian crossings where possible</li> <li>• Warn group that some areas appear to be pedestrianised but do have vehicle access (outside Drake Circus, The Barbican)</li> </ul>
2	6	<p>Weather</p> <ul style="list-style-type: none"> <li>• Check weather forecast prior to session</li> <li>• Advise group on appropriate clothing</li> <li>• Advise groups to wear hat/sun cream if necessary</li> <li>• Advise groups to carry spare water/clothes if necessary</li> <li>• Monitor group throughout the day</li> </ul>
3	4	<p>General public</p> <ul style="list-style-type: none"> <li>• Advise group to be polite to any members of the general public</li> <li>• Give group mobile contact</li> <li>• Advise students to stay in groups of 3 or more</li> </ul>
4	2	<p>Getting lost</p> <ul style="list-style-type: none"> <li>• Advise students to stay in groups of 3 or more</li> <li>• Give each group a map and orientate each group on arrival</li> <li>• Give group mobile contact</li> <li>• Ensure group are aware of meeting time and location</li> </ul>

Assessment carried out by: Gemma Langworthy and Maryanne Wills