

FSC RISK ASSESSMENT PRO FORMA

SITE LOCATION: River Harbourne and Flood Management	Date of initial assessment 26/4/07	Date revised 05/05/09
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ACTIVITY / SITUATION River studies

HAZARDS IDENTIFIED Grouped by Outcomes	PERSONS AT RISK FROM EXPOSURE TO HAZARD					WITHOUT CONTROLS IN PLACE	WITH CONTROLS										WITH CONTROLS IN PLACE	
						RISK RATING	WORST CASE OUTCOME					LIKELIHOOD / PROBABILITY					RISK RATING	
							A	1	2	3	4	5	1	2	3	4		5
NO.		Employee	Students	Visiting staff	Public	ALL	Worst Case Outcome X Likelihood / Probability	Inconvenience	Minor Injury	Injury / Illness	Major Injury	Fatality / Multiple	Unlikely	Rarely	Infrequently	Sometimes	Often	(A x B)
1	(Outcome: Slip/trip/fall) Slip/trip/fall	X	X	X			6			X			X					3
2	(Outcome: cuts or scrapes) Vegetation	X	X	X			4		X				X					2
3	(Outcome: hazardous substances) Drowning	X	X	X			5					X	X					5
4	(Outcome: hazardous substances) Weil's disease	X	X	X			5					X	X					5
5	(Outcome: hazardous substances) Getting wet	X	X	X			9			X				X				6
6	(Outcome: traffic) Traffic					X	15					X	X					5

7	(Outcome: environment) Weather	X	X	X			12			X			X				6
8	(Outcome: hazards linked with place/activity) Animals	X	X	X			6			X			X				3
9	(Outcome: hazards linked with place/activity) Getting lost	X	X	X			6			X			X				3
10	(Outcome: hazards linked with place/activity) Bogs	X	X	X			4	X					X				1
11	(Outcome: hazards linked with place/activity) General public	X	X	X			5		X				X				2

No	Risk Rating	THESE CONTROL MEASURES ARE TO BE IN PLACE. FSC TUTOR TO ENSURE ACCOMPANYING STAFF AND ADULTS ARE CLEARLY BRIEFED, BEFORE THE START OF THE ACTIVITY REGARDING THEIR SUPERVISORY ROLE + ACTION TO TAKE IF ANY PROBLEMS OCCUR
1	3	Slip/trip/fall <ul style="list-style-type: none"> • Advise group to wear appropriate footwear • Advise group that bedrock may be slippery
2	2	Vegetation <ul style="list-style-type: none"> • Warn group to watch out for overhanging vegetation • Advise group to wear long sleeves/trousers
3	5	Drowning <ul style="list-style-type: none"> • Check the depth of the river before allowing the students in • Advise group not to go above welly height • Advise students that the river may vary in depth, particularly on a meander • Carry a throw line • Advise groups to stay together
4	5	Weil's disease <ul style="list-style-type: none"> • Inform students of the risk of leptospirosis, symptoms and treatment. • Advise students to cover any open wounds - rubber gloves could be worn.
5	6	Getting wet <ul style="list-style-type: none"> • Advise students to bring spare clothes • Group to be supervised
6	5	Traffic <ul style="list-style-type: none"> • Advise students to look for traffic before exiting the minibus • Advise students not to stand in the road whilst waiting next to the minibuses • Advise students to walk along the edge of the road where necessary

7	6	<p>Weather</p> <ul style="list-style-type: none"> • Check weather forecast prior to session • Advise group on appropriate clothing • Advise groups to wear hat/sun cream if necessary • Advise groups to carry spare water/clothes if necessary • Monitor group throughout the day
8	3	<p>Animals</p> <ul style="list-style-type: none"> • Warn students about the possibility of animals at river sites • Advise students not to feed or approach the animals • Advise students against making sudden moves near animals • Advise students to ignore animals if they approach
9	3	<p>Getting lost</p> <ul style="list-style-type: none"> • Advise students to keep together • Walk slower when conditions are misty to make it easier to keep group together <p>If studying Risk Analysis at Harbertonford...</p> <ul style="list-style-type: none"> • Advise students to stay in groups of 3 or more • Give each group a map and orientate each group on arrival • Give group mobile contact • Ensure group are aware of meeting point and time
10	1	<p>Bogs</p> <ul style="list-style-type: none"> • Warn students about the presence of bogs at Harbourne Head and advise group to avoid them • Advise group to follow tutor path through boggy areas • Warn students of the mud at Rolster Bridge
11	2	<p>General public</p> <ul style="list-style-type: none"> • Advise group to be polite to any members of the general public they may come across

Assessment carried out by: Gemma Langworthy and Maryanne Wills

