

**FSC RISK ASSESSMENT PRO FORMA**

<b>SITE LOCATION:</b> River Lemon	<b>Date of initial assessment</b> 26/4/07	<b>Date revised</b> 05/05/09
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**ACTIVITY / SITUATION** River studies

HAZARDS IDENTIFIED Grouped by Outcomes	PERSONS AT RISK FROM EXPOSURE TO HAZARD					WITHOUT CONTROLS IN PLACE	WITH CONTROLS										WITH CONTROLS IN PLACE	
						RISK RATING	A WORST CASE OUTCOME					B LIKELIHOOD / PROBABILITY					RISK RATING	
							1	2	3	4	5	1	2	3	4	5		
NO.		Employee	Students	Visiting staff	Public	ALL	Worst Case Outcome X Likelihood / Probability	Inconvenience	Minor Injury	Injury / Illness	Major Injury	Fatality / Multiple	Unlikely	Rarely	Infrequently	Sometimes	Often	(A x B)
1	(Outcome: slip/trip/fall) Slip/trip/fall	X	X	X			6			X			X					3
2	(Outcome: cuts or scrapes) Vegetation	X	X	X			4		X				X					2
3	(Outcome: hazardous substances) Getting wet	X	X	X			9			X				X				6
4	(Outcome: hazardous substances) Drowning	X	X	X			5					X	X					5
5	(Outcome: hazardous substances) Weil's disease	X	X	X			5					X	X					5
6	(Outcome: traffic) Traffic					X	15					X	X					5

7	(Outcome: environment) Weather	X	X	X			12			X				X				6
8	(Outcome: hazards linked with place/activity) Animals	X	X	X			6			X			X					3
9	(Outcome: hazards linked with place/activity) Bogs	X	X	X			4	X					X					1

No	Risk Rating	THESE CONTROL MEASURES ARE TO BE IN PLACE. FSC TUTOR TO ENSURE ACCOMPANYING STAFF AND ADULTS ARE CLEARLY BRIEFED, <b>BEFORE</b> THE START OF THE ACTIVITY REGARDING THEIR SUPERVISORY ROLE + ACTION TO TAKE IF ANY PROBLEMS OCCUR
1	3	<p>Slip/trip/fall</p> <ul style="list-style-type: none"> <li>• Advise group to wear appropriate footwear</li> <li>• Advise group that bedrock may be slippery</li> </ul>
2	2	<p>Vegetation</p> <ul style="list-style-type: none"> <li>• Warn group to watch out for overhanging vegetation</li> <li>• Advise group to wear long sleeves/trousers</li> </ul>
3	6	<p>Getting wet</p> <ul style="list-style-type: none"> <li>• Advise students to bring spare clothes</li> <li>• Group to be supervised</li> </ul>
4	5	<p>Drowning</p> <ul style="list-style-type: none"> <li>• Check the depth of the river before allowing the students in</li> <li>• Advise group not to go above welly height</li> <li>• Advise students that the river may vary in depth, particularly on a meander</li> <li>• Carry a throw line</li> <li>• Advise groups to stay together</li> </ul>
5	5	<p>Weil's disease</p> <ul style="list-style-type: none"> <li>• Inform students of the risk of leptospirosis, symptoms and treatment.</li> <li>• Advise students to cover any open wounds - rubber gloves could be worn.</li> </ul>
6	5	<p>Traffic</p> <ul style="list-style-type: none"> <li>• Advise students to look for traffic before exiting the minibus</li> <li>• Advise students not to stand in the road whilst waiting next to the minibuses</li> <li>• Advise students to stick to the footpath or walk along the edge of the road where necessary</li> <li>• Warn students about the speed of the traffic when crossing the road from the car-park at Haytor</li> </ul>

7	6	<p>Weather</p> <ul style="list-style-type: none"> <li>• Check weather forecast prior to session</li> <li>• Advise group on appropriate clothing</li> <li>• Advise groups to wear hat/sun cream if necessary</li> <li>• Advise groups to carry spare water/clothes if necessary</li> <li>• Monitor group throughout the day</li> </ul>
8	3	<p>Animals</p> <ul style="list-style-type: none"> <li>• Warn students about the possibility of animals at river sites</li> <li>• Advise students not to feed or approach the animals</li> <li>• Advise students against making sudden moves near animals</li> <li>• Advise students to ignore animals if they approach</li> </ul>
9	1	<p>Bogs</p> <ul style="list-style-type: none"> <li>• Warn students about the presence of bogs at Lemon Head and advise group to avoid them</li> <li>• Advise group to follow tutor path through boggy areas</li> </ul>

Assessment carried out by: Maryanne Wills and Gemma Langworthy