

FSC RISK ASSESSMENT PRO FORMA

SITE LOCATION: Slapton Sands	Date of initial assessment 22/02/2007	Date revised 05/05/09
-------------------------------------	---	-------------------------------------

ACTIVITY / SITUATION Shingle Ridge Succession, Coastal management and processes

HAZARDS IDENTIFIED Grouped by Outcomes	PERSONS AT RISK FROM EXPOSURE TO HAZARD					WITHOUT CONTROLS IN PLACE	WITH CONTROLS										WITH CONTROLS IN PLACE
						RISK RATING	A WORST CASE OUTCOME					B LIKELIHOOD / PROBABILITY					RISK RATING
							1	2	3	4	5	1	2	3	4	5	
NO.	Employee	Students	Visiting staff	Public	ALL	Worst Case Outcome X Likelihood / Probability	Inconvenience	Minor Injury	Injury / Illness	Major Injury	Fatality / Multiple	Unlikely	Rarely	Infrequently	Sometimes	Often	(A x B)
1	Outcome: (Traffic) Traffic				X	15					X	X					5
2	Outcome: (Hazardous Substances) Drowning	X	X	X		10					X	X					5
3	Outcome: (Hazards linked with place/activity) Snake bite	X	X	X		5				X		X					4
4	Outcome: (Environment) Weather	X	X	X		12			X				X				6
5	Outcome: (Slips/trips) Slips and trips				X	6		X					X				4
6	Outcome: (Cuts and scrapes) Vegetation	X	X	X		4	X								X		4

No	Risk Rating	THESE CONTROL MEASURES ARE TO BE IN PLACE. FSC TUTOR TO ENSURE ACCOMPANYING STAFF AND ADULTS ARE CLEARLY BRIEFED, BEFORE THE START OF THE ACTIVITY REGARDING THEIR SUPERVISORY ROLE + ACTION TO TAKE IF ANY PROBLEMS OCCUR
1	5	<p>Traffic</p> <ul style="list-style-type: none"> • Keep to the footpath wherever possible. • Warn students of narrow roads and fast moving traffic prior to the walk to the beach. • Depending on the nature of the group consider monitoring all students when they are crossing the road. • Tutors will consider distributing fluorescent jackets depending on group age, weather conditions and the tasks to be carried out.
2	5	<p>Drowning</p> <ul style="list-style-type: none"> • Advise students that they are not allowed in the sea at anytime and to be careful at the back of the ridge where there are marshy areas. • Tutor must carry a throwline if students are working near the sea.
3	4	<p>Snake bite</p> <ul style="list-style-type: none"> • If students are required to work in the undergrowth - During summer months warn students of possibility of seeing an adder and to be wary when working in thick undergrowth. Warn students to stamp their feet when entering thick undergrowth. • Advise students to wear suitable shoes and long trousers. • Tutors should be aware of treatment for adder bites- reassure casualty, immobilise, do not apply a dressing, call for an ambulance.
4	6	<p>Weather</p> <ul style="list-style-type: none"> • Check weather forecast prior to session • Advise group on appropriate clothing • Advise groups to wear hat/sun cream if necessary • Advise groups to carry spare water/clothes if necessary • Monitor group throughout the day
5	4	<p>Slips & trips</p> <ul style="list-style-type: none"> • Warn students in advance to wear appropriate footwear.
6	4	<p>Vegetation</p> <ul style="list-style-type: none"> • Advise students to wear long trousers and long sleeved tops. • Identify nettles, brambles etc. so that students can avoid touching them when sampling.