

FSC RISK ASSESSMENT PRO FORMA

SITE LOCATION: Slapton Field Centre	Date of initial assessment 24/04/09	Date revised
--	--	---------------------

ACTIVITY / SITUATION On site activities and use of the Met Pen

NO.	HAZARDS IDENTIFIED Grouped by Outcomes	PERSONS AT RISK FROM EXPOSURE TO HAZARD					WITHOUT CONTROLS IN PLACE	WITH CONTROLS										WITH CONTROLS IN PLACE	
							RISK RATING	WORST CASE OUTCOME					LIKELIHOOD / PROBABILITY					RISK RATING	
								1	2	3	4	5	1	2	3	4	5		
		Employee	Students	Visiting staff	Public	ALL	Worst Case Outcome X Likelihood / Probability	Inconvenience	Minor Injury	Injury / Illness	Major Injury	Fatality / Multiple	Unlikely	Rarely	Infrequently	Sometimes	Often	(A x B)	
1	Slips, Trips and Falls					✓	12		✓					✓					4
2	Cuts and Scrapes	✓	✓	✓			8		✓					✓					4
3	Hazardous substances					✓	10					✓	✓						5
4	Traffic					✓	25					✓	✓						5
5	Weather					✓	9	✓								✓			4

No	Risk Rating	THESE CONTROL MEASURES ARE TO BE IN PLACE. FSC TUTOR TO ENSURE ACCOMPANYING STAFF AND ADULTS ARE CLEARLY BRIEFED, BEFORE THE START OF THE ACTIVITY REGARDING THEIR SUPERVISORY ROLE + ACTION TO TAKE IF ANY PROBLEMS OCCUR
1	4	<p>Slips, trips and falls</p> <ul style="list-style-type: none"> • Warn students of uneven ground • Regular maintenance of grounds
2	4	<p>Cuts and scrapes</p> <ul style="list-style-type: none"> • Good Group Control • Tutor to supervise appropriate use of equipment in the Met Pen • Tutor to supervise use of field equipment
3	5	<p>Hazardous substances</p> <ul style="list-style-type: none"> • Block off and secure hazardous substances • Inform students of out of bounds areas
4	5	<p>Traffic</p> <ul style="list-style-type: none"> • Avoid areas where vehicles are parked • Warn students of hazard of vehicles • Drivers to keep to a reasonable speed and be aware of pedestrians
5	4	<p>Weather</p> <ul style="list-style-type: none"> • Check weather forecast prior to session • Advise group on appropriate clothing • Advise groups to wear hat/sun cream if necessary • Monitor group throughout the session

Assessment carried out by: Gemma Langworthy, Jon Banner, James Collins

