

FSC RISK ASSESSMENT PRO FORMA

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| SITE LOCATION: Slapton Wood, Loworthy Brake, Middlegrounds Farm, Easterground Farm | Date of initial assessment 25/4/07 | Date revised 07/09/09 |
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ACTIVITY / SITUATION Woodland studies, freshwater (stream) studies, hydrology, guided walks, walk from Slapton Wood to Slapton Bridge

| NO. | HAZARDS IDENTIFIED Grouped by Outcomes | PERSONS AT RISK FROM EXPOSURE TO HAZARD | | | | | WITHOUT CONTROLS IN PLACE | WITH CONTROLS | | | | | | | | | | WITH CONTROLS IN PLACE |
|-----|---|---|----------|----------------|--------|-----|---|-------------------------|--------------|------------------|--------------|---------------------|-------------------------------|--------|--------------|-----------|-------|------------------------|
| | | | | | | | RISK RATING | A WORST CASE OUTCOME | | | | | B LIKELIHOOD / PROBABILITY | | | | | RISK RATING |
| | | | | | | | | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| | | Employee | Students | Visiting staff | Public | ALL | Worst Case Outcome X Likelihood / Probability | Inconvenience | Minor Injury | Injury / Illness | Major Injury | Fatality / Multiple | Unlikely | Rarely | Infrequently | Sometimes | Often | (A x B) |
| 1 | (Outcome: slip/trip/fall) Slip/trip/fall | X | X | X | | | 6 | | X | | | | | X | | | | 4 |
| 2 | (Outcome: cuts or scrapes) Vegetation | X | X | X | | | 4 | | X | | | | | X | | | | 4 |
| 3 | (Outcome: Hazard linked with activity or place) Falling Debris | X | X | X | | | 5 | | | | | X | X | | | | | 5 |
| 4 | (Outcome: hazardous substances) Drowning | X | X | X | | | 5 | | | | | X | X | | | | | 5 |
| 5 | (Outcome: hazardous substances) Weil's disease | X | X | X | | | 5 | | | | | X | X | | | | | 5 |
| 6 | (Outcome: environment) Weather | X | X | X | | | 12 | | | X | | | | X | | | | 6 |

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| 7 | (Outcome: hazards linked with place/activity) Steep slopes | X | X | X | | | 8 | | | | X | | X | | | | | 4 |
| 8 | (Outcome: hazards linked with place/activity) Animal Bites | X | X | X | | | 4 | X | | | | | | | | X | | 4 |
| 9 | (Outcome: hazards linked with place/activity) Animals | X | X | X | | | 4 | | X | | | | X | | | | | 2 |
| 10 | (Outcome: hazards linked with place/activity) Lyme disease | X | X | X | | | 10 | | | | | X | X | | | | | 5 |

| No | Risk Rating | THESE CONTROL MEASURES ARE TO BE IN PLACE. FSC TUTOR TO ENSURE ACCOMPANYING STAFF AND ADULTS ARE CLEARLY BRIEFED, BEFORE THE START OF THE ACTIVITY REGARDING THEIR SUPERVISORY ROLE + ACTION TO TAKE IF ANY PROBLEMS OCCUR |
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| 1 | 4 | Slip/Trip/fall <ul style="list-style-type: none"> Advise group to wear appropriate footwear Advise group to take care on steep slopes |
| 2 | 4 | Vegetation <ul style="list-style-type: none"> Warn group to watch out for hanging brambles and stinging nettles Advise group to wear long sleeves/trousers |
| 3 | 5 | Falling Debris <ul style="list-style-type: none"> Sites are checked for dead wood by members of the reserve team, particularly after periods of high winds. Inform the reserve team of any potential hazards |
| 4 | 5 | Drowning <ul style="list-style-type: none"> Check the depth of the stream before allowing the students in Advise group not to go above welly height Advise students that the stream may vary in depth and may be slippery. Carry a throw line Advise groups to stay together |
| 5 | 5 | Weil's disease <ul style="list-style-type: none"> Inform students of the risk of leptospirosis, symptoms and treatment. Advise students to cover any open wounds - rubber gloves could be worn. |
| 6 | 6 | Weather <ul style="list-style-type: none"> Check weather forecast prior to session Advise group on appropriate clothing Advise groups to wear hat/sun cream if necessary Advise groups to carry spare water/clothes if necessary Monitor group throughout the day |
| 7 | 4 | Steep slopes <ul style="list-style-type: none"> Advise group to walk slowly up and down the steep slopes Remind groups to bring asthma inhalers if required |

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| 8 | 4 | <p>Animal Bites</p> <ul style="list-style-type: none"> • Advise students not to approach animals. • Season dependant advise group to use insect repellent. • If students are required to work in the undergrowth - During summer months warn students of possibility of seeing an adder and to be wary when working in thick undergrowth. Warn students to stamp their feet when entering thick undergrowth. • Tutors should be aware of treatment for adder bites- reassure casualty, immobilise, do not apply a dressing, call for an ambulance. |
| 9 | 2 | <p>Farm animals</p> <ul style="list-style-type: none"> • Call Farmer Jim to ask permission to walk around the fields and check if any bulls are in the fields • Advise groups to stick to the edge of the field • If crossing fields containing livestock be aware and advise students of appropriate behaviour. |
| 10 | 5 | <p>Lyme disease</p> <ul style="list-style-type: none"> • Advise students to wear long sleeves, long trousers and closed footwear. • Advise students to check for tick bites on return from fieldwork, if found a tick should be removed ASAP. As FSC employees we cannot remove the tick but can provide tweezers and advice or recommend a GP visit. After removal the area should be cleaned with an antiseptic wipe and covered if necessary, if the head isn't successfully removed the area should be cleaned and covered and non emergency medical assistance sought. • Inform students of the symptoms and treatment of Lyme disease – a rash around the bite area and / or flu like symptoms, if these appear then medical assistance should be sought. |

Assessment carried out by: Maryanne Wills and Gemma Langworthy