

**FSC RISK ASSESSMENT PRO FORMA**

<b>SITE LOCATION:</b> Totnes	<b>Date of initial assessment</b> 26/4/07	<b>Date revised</b> 05/05/09
------------------------------	---	------------------------------

**ACTIVITY / SITUATION** Town studies

HAZARDS IDENTIFIED Grouped by Outcomes	PERSONS AT RISK FROM EXPOSURE TO HAZARD					WITHOUT CONTROLS IN PLACE	WITH CONTROLS										WITH CONTROLS IN PLACE	
						RISK RATING	WORST CASE OUTCOME					LIKELIHOOD / PROBABILITY					RISK RATING	
							A	1	2	3	4	5	1	2	3	4		5
NO.		Employee	Students	Visiting staff	Public	ALL	Worst Case Outcome X Likelihood / Probability	Inconvenience	Minor Injury	Injury / Illness	Major Injury	Fatality / Multiple	Unlikely	Rarely	Infrequently	Sometimes	Often	(A x B)
1	(Outcome: traffic) Traffic					X	15					X	X					5
2	(Outcome: environment) Weather	X	X	X			12		X				X					6
3	(Outcome: hazards linked with place/activity) Steep slopes	X	X	X			3			X			X					3
4	(Outcome: hazards linked with place/activity) Getting lost		X	X			3	X						X				2
5	(Outcome: hazards linked with place/activity) General public	X	X	X			2		X				X					2

No	Risk Rating	THESE CONTROL MEASURES ARE TO BE IN PLACE. FSC TUTOR TO ENSURE ACCOMPANYING STAFF AND ADULTS ARE CLEARLY BRIEFED, <b>BEFORE</b> THE START OF THE ACTIVITY REGARDING THEIR SUPERVISORY ROLE + ACTION TO TAKE IF ANY PROBLEMS OCCUR
1	5	<p>Traffic</p> <ul style="list-style-type: none"> <li>• Advise groups to stick to the pavement and use pedestrian crossings where possible</li> <li>• Warn groups that the high street is not pedestrianised</li> </ul>
2	6	<p>Weather</p> <ul style="list-style-type: none"> <li>• Check weather forecast prior to session</li> <li>• Advise group on appropriate clothing</li> <li>• Advise groups to wear hat/sun cream if necessary</li> <li>• Advise groups to carry spare water/clothes if necessary</li> <li>• Monitor group throughout the day</li> </ul>
3	3	<p>Steep slopes</p> <ul style="list-style-type: none"> <li>• Advise group to walk slowly up and down the steep slopes</li> <li>• Remind groups to bring asthma inhalers if required</li> </ul>
4	2	<p>Getting lost</p> <ul style="list-style-type: none"> <li>• Advise students to stay in groups of 3 or more</li> <li>• Orientate each group on arrival</li> <li>• Give group mobile contact</li> <li>• Ensure group are aware of meeting time and place</li> </ul>
5	2	<p>General public</p> <ul style="list-style-type: none"> <li>• Advise group to be polite to any members of the general public they may come across</li> <li>• Give group mobile contact</li> <li>• Advise students to stay in groups of 3 or more</li> </ul>

Assessment carried out by: Maryanne Wills and Gemma Langworthy

