



Key Stage 2 Cross-Curricular Programmes

FSC programmes are fixed length courses with clearly stated outcomes and links to curriculum specification requirements.

Learning for Life
5 days

Please visit
<http://www.field-studies-council.org/outdoorclassroom/keystage2>
for alternative A-level OCR programmes

OVERVIEW

This 5-day course is designed to explore student’s relationships with their environment, the impact of their lifestyles and provides opportunities to investigate the world around them in a safe and systematic way.

COURSE LENGTH

5 Days (4 nights with 12 teaching sessions)

Monday-Friday, Wednesday-Sunday

Groups would normally arrive in time to be taught in the afternoon of the first day and would then be taught on that evening and for three full days subsequently. Groups depart immediately after the morning session on the day of departure.

	Teaching Sessions		
	Morning	Afternoon	Evening
Monday		Arrive, 1	2
Tuesday	3	4	5
Wednesday	6	7	8
Thursday	9	10	11
Friday	12, Depart		

Typical Teaching Sessions

AM 9:30am – 1:00pm
 PM 1:30pm – 6:00pm
 EVE 7.00pm – 8:00/8:30pm

COURSE CONTENT

- Sense of place – an exploration of the centre, assessment of prior learning and icebreaker activities (session 1)
- Problem solving and team building (session 2)
- Time and change – opportunity to explore a period of time in the past developing empathetic skills (sessions 3 and 4)
- Cultural activities – storytelling, folk dancing, campfire etc. (session 5)
- Diversity study– a comparison of two contrasting habitats using basic ecological techniques and developing the use of identification keys (sessions 6 and 7)
- Physical activities – night walk, environmental games etc. (session 8)
- Environmental Impact – using your imagination to explore lifestyle impacts. This will include devising a scientific investigation into insulation and using the results of the investigation to design and build a shelter (sessions 9 and 10)
- Environmental art (session 11)
- Review – Using map work and orienteering to facilitate a review session and assessment of learning through the programme (session 12)
- Daily review – using diary / training manual / assessment of learning

The habitats, history and location of each Centre are unique, so the precise way in which this content will be delivered will vary from Centre to Centre but the general approach will be one that allows progression. Activities will build on, reinforce and practice skills they already have or acquire earlier in the course. Each course will also build in opportunities for students to develop confidence in their own abilities and team building skills.

GENERAL OBJECTIVES

The course will:

- enable students to make more confident and informed choices about their environment
- give the chance to reflect upon spiritual, moral, cultural and social issues
- provide students with an understanding of basic concepts of sustainability
- foster a safe and caring learning environment in an enjoyable way
- develop knowledge of events, people and changes in the past and to develop an awareness of the characteristics of different periods
- provide opportunities to use imagination to understand other peoples experiences
- provide students with an understanding of basic sampling techniques available to collect ecological data
- give opportunities for students to use these skills to compare two contrasting habitats
- provide students with an understanding of how living things are adapted to the environment
- provide students with an understanding of interdependence of living things within their environment
- provide an opportunity to design and carry out a scientific enquiry
- combine design and production skills with knowledge and understanding to design and build a shelter
- provide an opportunity to develop team skills and confidence as an individual
- develop imaginative and expressive skills working with a range of natural and other materials
- enable students to experience what makes a healthy lifestyle including the benefits of exercise and healthy eating
- enable students to discover the location of places in the environment using maps and plans at a range of scales

LEARNING OUTCOMES

By the end of the course we expect all students to:

- be able to critically reflect on their lifestyle and its impact on the environment
- understand that their actions affect themselves and others, to care about other people's feelings and to try to see things from other points of view
- be able to use empathy in order to understand the way of life of people in the past
- be able to describe how living things in two habitats are suited to their conditions
- be able to transfer their newly acquired skills to everyday life

We also hope that students will:

- have developed an understanding of, and respect for, living organisms in their natural habitats
- have developed enjoyment of and commitment to learning

FSC CENTRES

This programme is offered at a number of our centres, set in some of the most stunning locations in the UK.



FSC Centres that offer this programme:

CH	Castle Head	Tel: 0845 3307 364
DF	Dale Fort	Tel: 0845 3307 365
MT	Malham Tarn	Tel: 01729 830 331
MP	Margam Park	Tel: 01639 895636
NC	Nettlecombe	Tel: 01984 640 320

TO BOOK THIS PROGRAMME, SIMPLY:

1. Choose the time of the year you would like to attend
2. Pick the centre/centres of interest
3. [Check availability online](#) or contact head office using the details at the bottom of the page or contact the centre of your choice

**Please note to book this programme the minimum size of your group must be 12 students and 1 member of staff*

Please visit

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for alternative Key stage 2 programmes

The FSC prides itself on being flexible. If you can't find a programme to meet your exact requirements a course specifically tailored to meet your needs can be developed. To discuss this, contact the centre of your choice. Fees will depend on what time of year you would like to visit and your length of stay but will be more expensive than FSC programmes at peak periods.

PROGRAMME PRICES

Prices from 2010

3 day timetable Band A: £96 Band B: £109 Band C: £116 Band D: £129

Prices from 2011

3 day timetable Band A: £89 Band B: £104 Band C: £119 Band D: £135 Band E: £142

Week Beginning	Band	Week Beginning	Band	Week Beginning	Band
May 03 2010	D	October 11 2010	D	March 21 2011	D
May 10 2010	D	October 18 2010	D	March 28 2011	D
May 17 2010	D	October 25 2010	B	April 4 2011	C
May 24 2010	D	November 1 2010	D	April 11 2011	B
May 31 2010	B	November 8 2010	C	April 18 2011	B
June 07 2010	D	November 15 2010	C	April 25 2011	D
June 14 2010	D	November 22 2010	B	May 2 2011	D
June 21 2010	D	November 29 2010	B	May 9 2011	D
June 26 2010	D	December 6 2010	A	May 16 2011	D
July 05 2010	D	December 13 2010	A	May 23 2011	D
July 12 2010	D	December 20 2010	A	May 30 2011	B
July 19 2010	C	December 27 2010	A	June 6 2011	E
July 26 2010	A	January 3 2011	A	June 13 2011	E
August 02 2010	A	January 10 2011	A	June 20 2011	E
August 09 2010	A	January 17 2011	A	June 27 2011	E
August 16 2010	A	January 24 2011	B	July 4 2011	E
August 23 2010	A	January 31 2011	B	July 11 2011	E
August 30 2010	D	February 7 2011	B	July 18 2011	C
September 6 2010	D	February 14 2011	C	July 25 2011	A
September 13 2010	D	February 21 2011	C	August 1 2011	A
September 20 2010	D	February 28 2011	C	August 8 2011	A
September 27 2010	D	March 7 2011	D	August 15 2011	A
October 4 2010	D	March 14 2011	D		

Included within the programme price:

- Expert tuition by fully trained staff
- Rigorous and proven health and safety procedures including 24 hour emergency cover
- Access to risk assessments
- Full board (residential visits)
- Specialist equipment and exclusive access to specially developed resources
- Free places for visiting staff
- E-mail support before and after the course (on request)
- Personal and travel insurance

Please remember travel to the field centre and to fieldwork sites is not included in the programme fee.