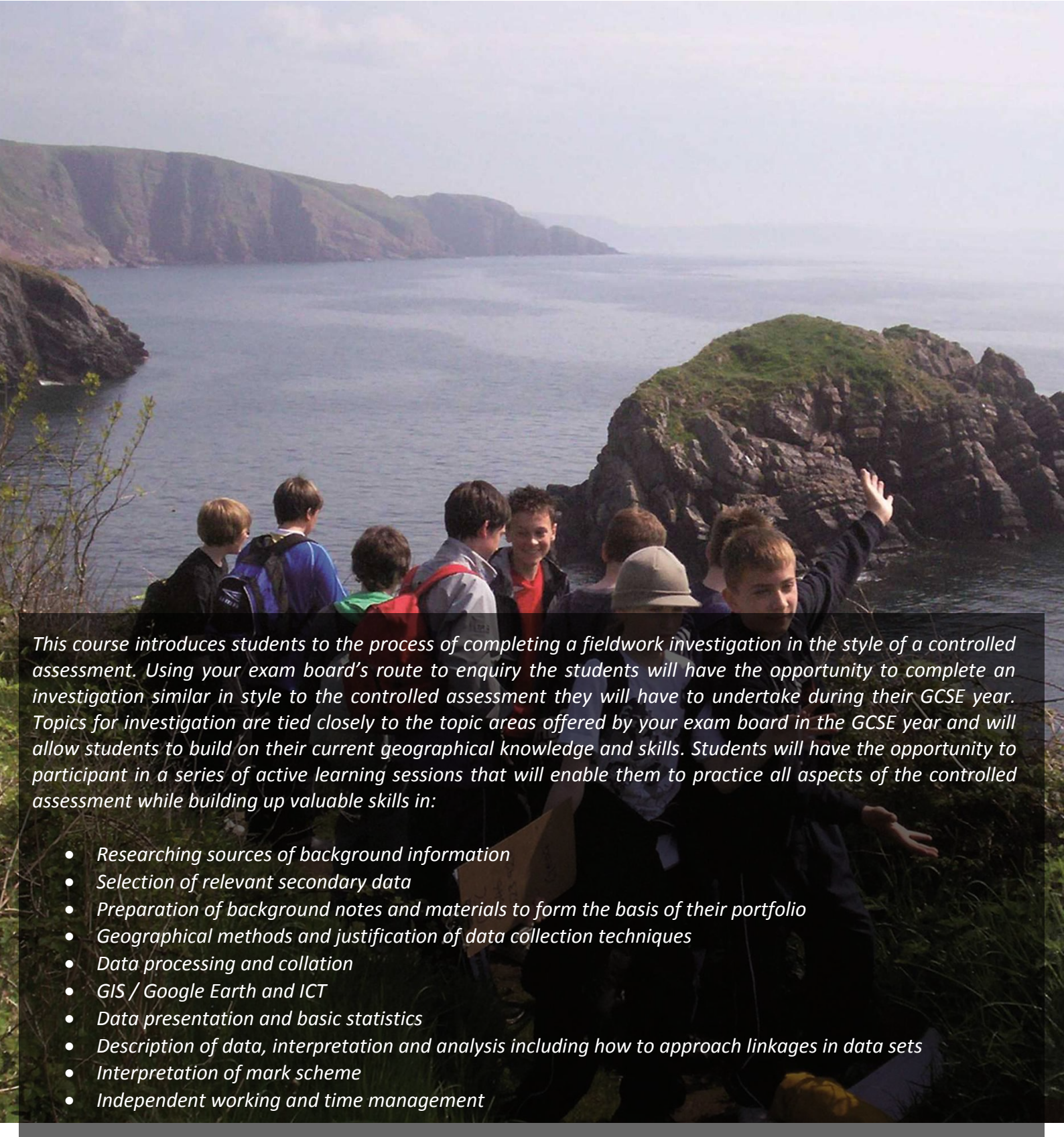


# Key Stage 3 Geography

## *Practicing a Controlled Assessment, 3days*



*This course introduces students to the process of completing a fieldwork investigation in the style of a controlled assessment. Using your exam board's route to enquiry the students will have the opportunity to complete an investigation similar in style to the controlled assessment they will have to undertake during their GCSE year. Topics for investigation are tied closely to the topic areas offered by your exam board in the GCSE year and will allow students to build on their current geographical knowledge and skills. Students will have the opportunity to participant in a series of active learning sessions that will enable them to practice all aspects of the controlled assessment while building up valuable skills in:*

- *Researching sources of background information*
- *Selection of relevant secondary data*
- *Preparation of background notes and materials to form the basis of their portfolio*
- *Geographical methods and justification of data collection techniques*
- *Data processing and collation*
- *GIS / Google Earth and ICT*
- *Data presentation and basic statistics*
- *Description of data, interpretation and analysis including how to approach linkages in data sets*
- *Interpretation of mark scheme*
- *Independent working and time management*

**FSC**

BRINGING  
ENVIRONMENTAL  
UNDERSTANDING TO ALL

Please visit

<http://www.field-studies-council.org/outdoorclassroom/keystage3crosscurricular/>

For alternative KS3 [geography field trips](#)

Supported by

  
Geographical  
Association

**COURSE LENGTH**

3 Days (2 nights with 6 teaching sessions)

Monday / Wednesday	Tuesday / Thursday	Wednesday / Friday	OR	Friday	Saturday	Sunday
Arrive for lunch. Afternoon and evening sessions	Morning, afternoon and evening sessions	Morning session. Depart after Lunch		Arrive for lunch. Afternoon and evening sessions	Morning, afternoon and evening sessions	Morning session. Depart after Lunch

**COURSE TIMETABLE**

DAY	MORNING	AFTERNOON	EVENING
1		<b>Arrival</b> (approx 12 – 1pm) <ul style="list-style-type: none"> <li>Welcome and outline of week's course</li> <li>Introduction to the Controlled Assessment processes</li> <li>Development of research skills e.g. annotation of maps, internet research</li> <li>Mini-investigation and / or site visit.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of mark scheme</li> <li>Secondary data selection methods</li> <li>Preparation of background notes</li> </ul>
2	<ul style="list-style-type: none"> <li>Development of aim / key question / hypothesis</li> <li>Fieldwork: data collection e.g. quantitative data, surveys, photos, field sketches and landscape interpretation etc.</li> </ul>		<ul style="list-style-type: none"> <li>Data collation</li> <li>Maths techniques needed e.g. mean, modes or statistical methods</li> <li>Methodology</li> </ul>
3	<ul style="list-style-type: none"> <li>Data presentation skills – deciding on most appropriate presentation methods</li> <li>ICT skills development e.g. Google Earth, GIS</li> <li>Description, interpretation and analysis skills</li> <li>How to write an evaluation</li> <li>Time management during high control phase</li> <li>Presenting your investigation</li> </ul>	<b>Depart after lunch</b>	

**Please note:** all contents will be covered but may be covered in a different order to make the best use of centre locations and weather conditions.

**COURSE CONTENT**

Choose one topic from your exam board:

**AQA A**

**Water on the land (Rivers):** Students will consider how river characteristics change with distance downstream and consider how the landforms are created by different river processes.

**The Coastal Zone:** Students will investigate coastal landforms, how a coastline is affected by erosion and flooding and consider the different management strategies that could be applied.

**Tourism:** Students will investigate a honey pot site, consider the impacts on the environment and people due to tourism and explore different relevant management strategies.

**Ice on the Land:** Students will study glacial landforms and link these to the different processes that could have formed them.

**Living Worlds (Ecosystems):** Students will investigate a woodland environment and consider aspects such as climate, soils, vegetation and management strategies.

**Water on the Land (Flooding):** Students will investigate the physical and human causes of flooding, assess the effects of flooding in a local case study and consider possible flood defence schemes.

### AQA B

**The Coastal Environment:** Students investigate the importance of physical processes that create coastal landforms and consider how coastlines can be managed.

**The Urban Environment:** Students will investigate socio-economic inequalities within an urban area and consider how these can be tackled through redevelopment strategies.

**Tourism:** Students will investigate the impacts tourism has on a honey pot site and consider how sustainable tourism can be encouraged.

### Edexcel A

**Coasts:** Students will investigate how different coastal landforms are created and the impacts of physical processes and management on the coastline.

**Rivers:** Students will investigate how river channel characteristics change from source to mouth and consider the processes which form river landforms.

**Tourism:** Students will consider why tourism has developed in a honey pot site and the effects of this growth.

**Urban:** Students will investigate how land use is changing in an urban location and link this with industrial changes or changes in housing demand.

### Edexcel B

**Coasts:** Students will coastline landforms and changes, impacts of these changes and possible coastal management strategies.

**Rivers:** Students will investigate how a river channel shape changes down its long profile and the processes leading to the formation of river landforms.

**Countryside Environments:** Students consider the challenges within a rural area, influence of planners and / or local initiatives and how rural areas can be managed sustainably.

### OCR A

**You as a Global Citizen:** Students will investigate a local retail area and assess the extent to which the area is sustainable.

### OCR B

**Rivers:** Students will consider how rivers change with distance downstream and the processes and factors responsible for distinctive landforms within the river basin.

**Coasts:** Students will investigate the distinctive landforms along a stretch of coastline and consider the methods of coastal management and protection.

**Population and Settlement, Changing Urban Areas:** Students will consider how retail services have changed over time and reasons for patterns of urban land use.

### WJEC A

**Water, River Processes and Landforms:** Students will consider the processes and factors that form different landforms within the river basin and consider how rivers change downstream.



#### External Recognition of Quality

All our centres have been awarded the Quality Badge by The Council for Learning Outside the Classroom. The badge is awarded to organisations that have demonstrated that they consistently deliver high quality teaching and learning experiences and manage risk effectively. This means that you will have to complete less paperwork when visiting our centres

**Our Changing Coastline:** Students will investigate the processes and landforms that are changing the coastline and consider how coastlines can be managed

**Tourism:** Students will investigate why people come to a honey pot site and consider how it has developed and changed over time.

#### WJEC B

**Landform Interactions, Rivers:** Students will investigate how river processes and landforms make flooding more likely and consider how rivers can be better managed to reduce flood risk.

**Landform Interactions, Coasts:** Students will consider how people impact on coastal processes and landforms and investigate the effectiveness of different coastal management strategies.

**Challenges of Living in a Built Environment, Urban:** Students will investigate housing and environmental quality of an area and consider how urban inequalities can be better managed.

### LEARNING OBJECTIVES

- Understand the different stages through a route to enquiry specific to your exam board
- Gain case-study knowledge of the environment investigated
- Understand how to access the higher levels of the mark schemes
- Develop a selection of geographical and ICT skills applicable to fieldwork investigations
- Understand how to select relevant data and evidence to their investigative question
- Consider approaches to evaluate the investigation and determine the validity of its conclusions

**FSC CENTRES****FSC Centres that offer this course:**

<b>BL</b>	Blencathra	Tel: 01768 779 601
<b>CH</b>	Castle Head	Tel: 0845 330 7364
<b>DF</b>	Dale Fort	Tel: 0845 330 7365
<b>FM</b>	Flatford Mill	Tel: 0845 330 7368
<b>DG</b>	Derrygonnelly	Tel: 028 686 41673
<b>JH</b>	Juniper Hall	Tel: 0845 458 3507
<b>KD</b>	Kindrogan	Tel: 01250 870 150
<b>MA</b>	Margam	Tel: 01639 895636
<b>MT</b>	Malham Tarn	Tel: 01729 830 331
<b>NC</b>	Nettlecombe	Tel: 01984 640 320
<b>OR</b>	Orielton	Tel: 0845 330 7372
<b>PM</b>	Preston Montford	Tel: 0845 330 7378
<b>RC</b>	Rhyd-y-creuau	Tel: 01690 710 494
<b>SL</b>	Slapton Ley	Tel: 01548 580 466

**TO BOOK THIS COURSE, SIMPLY:**

1. Choose the time of the year you would like to attend
2. Pick the centre/centres of interest
3. [Check availability online](#) or contact head office using the details at the bottom of the page or contact the centre of your choice

*\*Please note to book this course the minimum size of your group must be 12 students and 1 member of staff*

Please visit

<http://www.field-studies-council.org/outdoorclassroom/>

For alternative KS3 [geography field trips](#)

The FSC prides itself on being flexible. The content of our recommended courses can be tailored to meet your needs. Alternatively, we can work with you to create a fully bespoke course to meet your exact requirements.

## COURSE PRICES

The cost of this course is shown below. The fee varies depending on time of year, arrival and departure days/times and course content. The FSC prides itself on being flexible; the course content can be tailored to meet your needs. Alternatively, we can work with you to create a fully bespoke course to meet your exact requirements.

3 day timetable , 2012, prices from:      Band A: £89    Band B: £109    Band C: £132    Band D: £150    Band E: £157  
 3 day timetable , 2013, prices from:      Band A: £89    Band B: £112    Band C: £135    Band D: £154    Band E: £161

Week Beginning	Band	Week Beginning	Band	Week Beginning	Band
03 September 2012	D	25 February 2013	D	19 August 2013	B
10 September 2012	D	04 March 2013	D	26 August 2013	B
17 September 2012	D	11 March 2013	D	2 September 2013	C
24 September 2012	D	18 March 2013	D	9 September 2013	D
01 October 2012	E	25 March 2013	D	16 September 2013	D
08 October 2012	E	01 April 2013	B	23 September 2013	D
15 October 2012	D	08 April 2013	B	30 September 2013	E
22 October 2012	D	15 April 2013	D	7 October 2013	E
29 October 2012	B	22 April 2013	C	14 October 2013	D
05 November 2012	D	29 April 2013	C	21 October 2013	C
12 November 2012	D	06 May 2013	C	28 October 2013	B
19 November 2012	C	13 May 2013	C	4 November 2013	D
26 November 2012	C	20 May 2013	C	11 November 2013	D
03 December 2012	A	27 May 2013	B	18 November 2013	C
10 December 2012	A	03 June 2013	D	25 November 2013	C
17 December 2012	A	10 June 2013	E	2 December 2013	A
24 December 2012	A	17 June 2013	E	9 December 2013	A
31 December 2012	A	24 June 2013	E	16 December 2013	A
07 January 2013	A	01 July 2013	E	23 December 2013	A
14 January 2013	A	08 July 2013	E	30 December 2013	A
21 January 2013	B	15 July 2013	C		
28 January 2013	C	22 July 2013	C		
04 February 2013	C	29 July 2013	A		
11 February 2013	C	5 August 2013	A		
18 February 2013	B	12 August 2013	A		

FSC courses are classed as educational by HMRC and are therefore VAT exempt; **we don't charge you VAT**. This can save you time and effort paying it and then attempting to claim it back, if you are eligible to do so.

### Included within the course price:

- Expert tuition by fully trained staff
- Rigorous and proven health and safety procedures including 24 hour emergency cover
- Access to risk assessments
- Full board (residential visits)
- Specialist equipment and exclusive access to specially developed resources
- Free places for visiting staff in a ratio of 1 to 12 students
- E-mail support before and after the course (on request)
- Personal and travel insurance

*Please remember travel to the field centre and to fieldwork sites is not included in the course fee.*

FSC offers a number of courses covering [geography field trips](#), [geography fieldwork](#), [GCSE geography controlled assessment](#), [AS / A level geography fieldwork](#) as well as [science field trips](#) and [biology fieldwork](#). Please visit our website for further information.