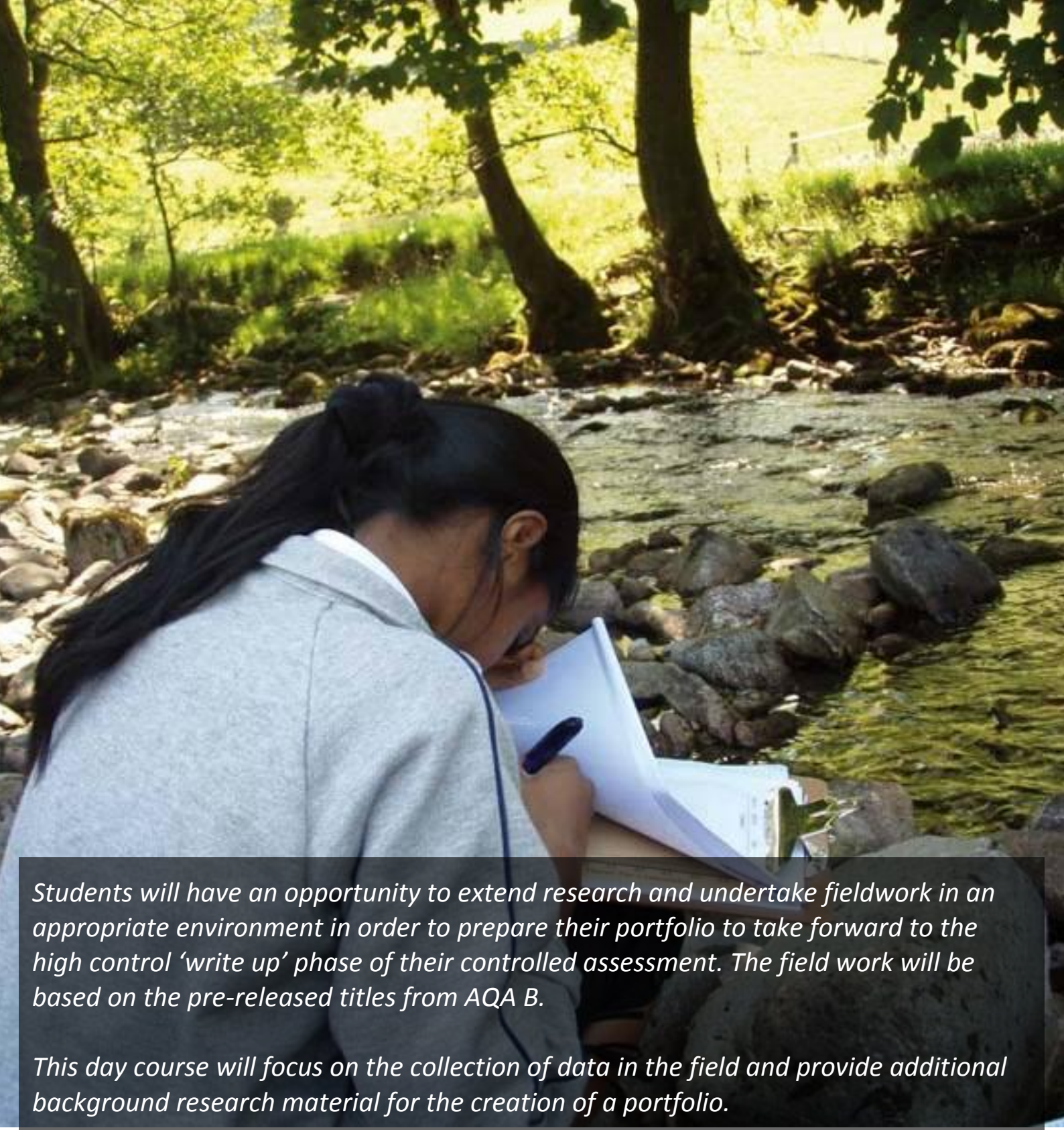


Key Stage 4 AQA B Geography *Controlled Assessment, 1day*



Students will have an opportunity to extend research and undertake fieldwork in an appropriate environment in order to prepare their portfolio to take forward to the high control 'write up' phase of their controlled assessment. The field work will be based on the pre-released titles from AQA B.

This day course will focus on the collection of data in the field and provide additional background research material for the creation of a portfolio.

FSC

BRINGING
ENVIRONMENTAL
UNDERSTANDING TO ALL

Please visit

<http://www.field-studies-council.org/outdoorclassroom/>

For alternative [geography fieldwork](#) courses covering the
[GCSE AQA geography controlled assessment](#)

Supported by



**Geographical
Association**

COURSE CONTENT

The focus for the selected study will change annually to meet the requirements of the controlled assessment and to match AQA's set title.

CHOOSE ONE TOPIC FROM THE LIST BELOW TO PREPARE FOR THE CONTROLLED ASSESSMENT

The Urban Environment

This session meets the requirements of section B of Unit 1 (Managing places in the 21st century). Students will consider the challenges and opportunities facing urban areas in the 21st century.

Tourism (challenges and conflicts)

This session meets the requirements of section B of Unit 3 (Investigating the shrinking world). Students will consider the growth of tourism and its impact on people, communities and the environment.

LEARNING OBJECTIVES/OUTCOMES

Learning Objectives	Learning Outcomes
<ul style="list-style-type: none"> Gain case study knowledge of the environment investigated <p>Learning Objectives related to the Controlled Assessment:</p> <ul style="list-style-type: none"> Gain greater understanding of different approaches to primary data collection Consider how data can be presented Understand the different stages through a route to enquiry, including a pre-fieldwork phase setting up the study, fieldwork, data presentation, analysis and evaluation 	<p>All students will:</p> <ul style="list-style-type: none"> Identify the key geographical concepts and/ or processes that underpin the investigation Describe the location of the study Carry out fieldwork in the outdoor classroom, collecting data for the controlled assessment Describe different data collection techniques for their investigation Collect a variety of information, first hand, including quantitative and qualitative data <p>Most students will:</p> <ul style="list-style-type: none"> Use secondary data in the pre-fieldwork phase to justify and contextualise the fieldwork Use GIS information to aid the enquiry process Use OS maps and aerial photos to aid the investigation Identify limitations with the investigation and data collection methods <p>Some students will:</p> <ul style="list-style-type: none"> Clearly justify their methods of data collection

"The controlled assessment grades from our current year 10 are brilliant. Over 80% of the students got A or A. Thank you so much for your hard work"* **Bromley High School**



Click to view our [geography controlled assessment case study](#)

Quality Badge awarded by



External Recognition of Quality

All our centres have either been awarded the Quality Badge by The Council for Learning Outside the Classroom, or are awaiting assessment. The badge is awarded to organisations that have demonstrated that they consistently deliver high quality teaching and learning experiences and manage risk effectively. This means that you will have to complete less paperwork when visiting our centres

FSC CENTRES



FSC Centres that offer this course:

		Urban	Tourism
AM	Amersham 01494 721 054	✓	
EF	Epping Forest 020 8502 8500	✓	✓

TO BOOK THIS COURSE, SIMPLY:

1. Choose the time of the year you would like to attend
2. Pick the centre/centres of interest
3. [Check availability online](#) or contact head office using the details at the bottom of the page or contact the centre of your choice

**Please note to book this course the minimum size of your group must be 12 students and 1 member of staff*

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The FSC prides itself on being flexible. The content of our recommended courses can be tailored to meet your needs. Alternatively, we can work with you to create a fully bespoke course to meet your exact requirements.