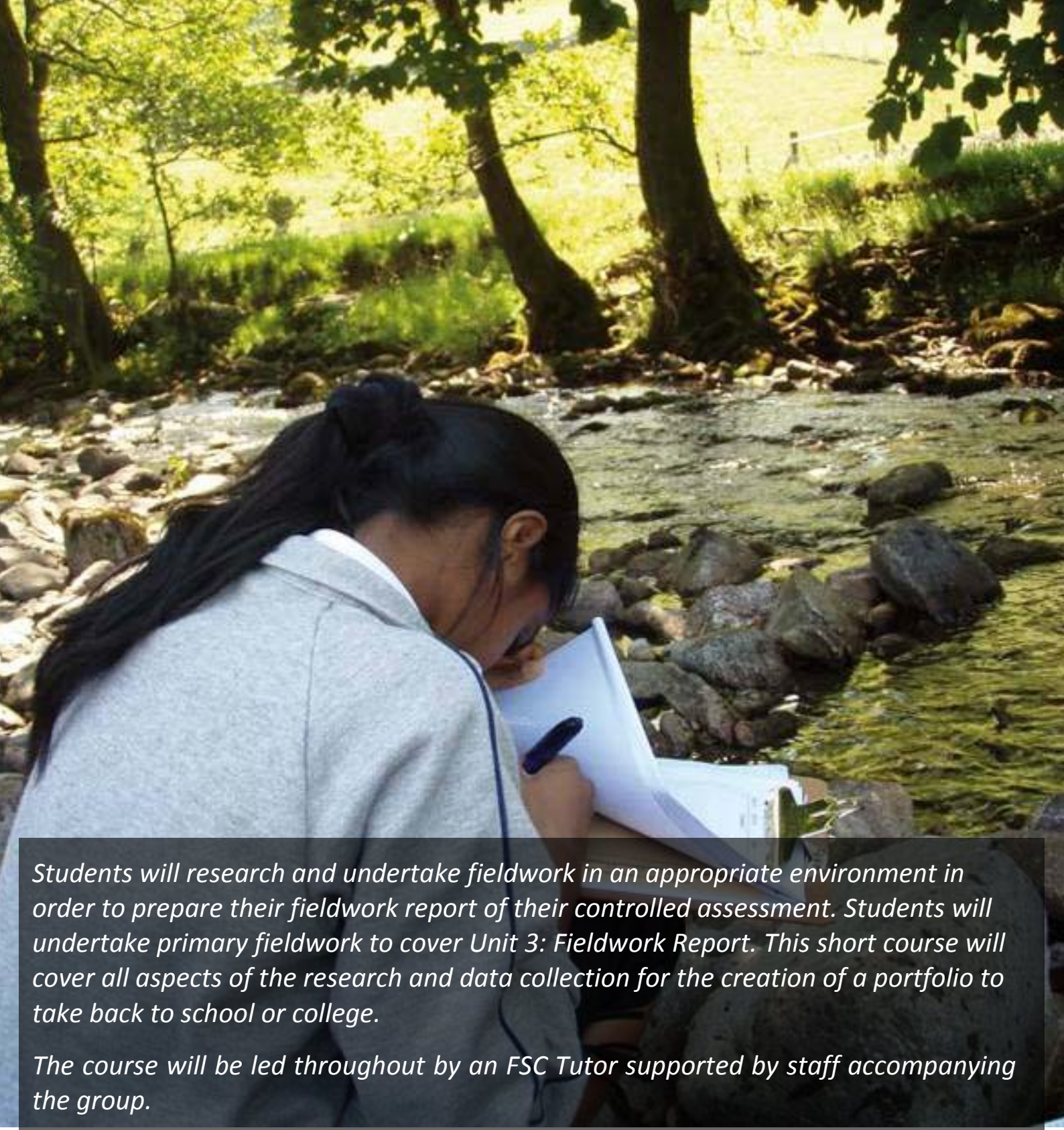


Key Stage 4 CCEA Geography *Fieldwork Report for the Controlled Assessment: People and Where They Live, 3days*



Students will research and undertake fieldwork in an appropriate environment in order to prepare their fieldwork report of their controlled assessment. Students will undertake primary fieldwork to cover Unit 3: Fieldwork Report. This short course will cover all aspects of the research and data collection for the creation of a portfolio to take back to school or college.

The course will be led throughout by an FSC Tutor supported by staff accompanying the group.

FSC

BRINGING
ENVIRONMENTAL
UNDERSTANDING TO ALL

FSC standard courses are fixed length with clearly stated outcomes and links to National Curriculum requirements.

Please visit <http://www.field-studies-council.org/outdoorclassroom/ireland>

For alternative geography fieldwork courses covering the
CCEA Geography Controlled Assessment

Supported by



**Geographical
Association**

COURSE LENGTH

3 Days (2 nights with 6 teaching sessions)


Monday	Tuesday	Wednesday
<p>Arrive mid-day</p> <p>Research on fieldwork and the area to be investigated</p> <p>Development of hypotheses</p>	<p>Fieldwork from morning to late afternoon including data collection</p> <p>Late afternoon and evening beginning write up of methodology and presentation of data</p>	<p>Completion of portfolio including index of resources for each student</p> <p>Depart after lunch</p>

Or

Wednesday	Thursday	Friday
<p>Arrive mid-day</p> <p>Research on fieldwork and the area to be investigated</p> <p>Development of hypotheses</p>	<p>Fieldwork from morning to late afternoon including data collection</p> <p>Late afternoon and evening beginning write up of methodology and presentation of data</p>	<p>Completion of portfolio including index of resources for each student</p> <p>Depart after lunch</p>

Or

Friday	Saturday	Sunday
<p>Arrive for evening meal</p> <p>Research on area to be investigated</p>	<p>Development of hypotheses followed by fieldwork from morning to evening meal including data collection</p> <p>Completion of research in evening</p>	<p>Completion of portfolio including write up of methodology and presentation of data and creation of index of resources for each student</p> <p>Depart after afternoon session</p>



Click to view our [geography controlled assessment case study](#)

High Quality teaching

The teacher delivering the content plays a vital role in ensuring successful learning outcomes are achieved.

This is why every FSC Centre has taken great care in developing a qualified team of highly trained and CRB checked field teachers working full time, all year round.

Not only are they experts, they are gifted teachers with a real passion for the subject being taught. FSC field teachers are the reason why many schools return year after year.

**External Recognition of Quality**

All our centres have been awarded the Quality Badge by The Council for Learning Outside the Classroom. The badge is awarded to organisations that have demonstrated that they consistently deliver high quality teaching and learning experiences and manage risk effectively. This means that you will have to complete less paperwork when visiting our centres.

COURSE CONTENT

People and Where they Live

This course develops students' knowledge for Unit 2: Living in our World Theme A: People and Where They Live and prepares students for the controlled assessment task set annually connected with this theme. Students will investigate the population and changing functions of an urban area (CBD).

LEARNING OBJECTIVES/OUTCOMES

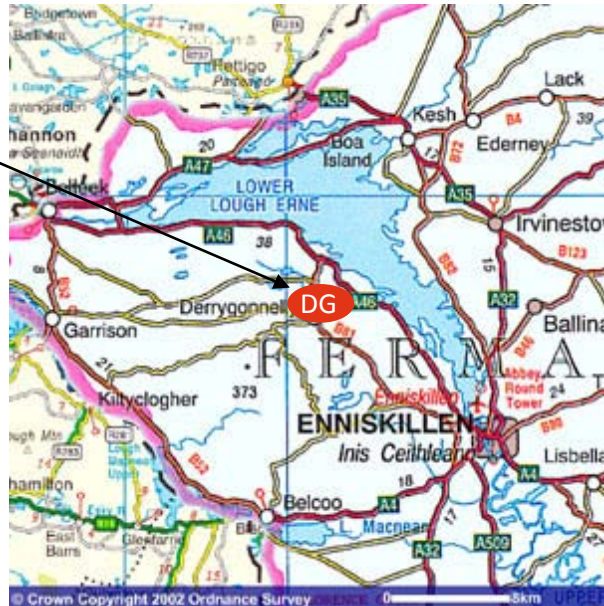
People and Where they Live

Learning Objectives	Learning Outcomes
<ul style="list-style-type: none"> Using local settlement Enniskillen a case study, develop knowledge of a human environment, and how the population is changing there. Develop geographical skills, including use of geographical technology, data collection and presentation. Use a mixture of secondary and primary data sources to research what the characteristics of the area are. <p>Geographical skills</p> <ul style="list-style-type: none"> Identify, analyse and evaluate geographical questions and issues Establish appropriate sequences of investigation incorporating geographical skills, including enquiry skills Contribute to the planning of the investigation Obtain appropriate information by collecting primary and secondary data; process and present their findings Extract and interpret information from a range of different sources, including field observations, maps, drawings, photographs, diagrams and tables Evaluate methods of collecting, presenting and analysing evidence and the validity and limitations of evidence and conclusions 	<p>Students will use fieldwork techniques to:</p> <ul style="list-style-type: none"> Develop knowledge and understanding of world population growth and its causes Use an appropriate GIS to investigate the scale and origins of in-migration to a region within an MEDC to: <ul style="list-style-type: none"> -Obtain migration data (country of origin and numbers migrating) for an area of in-migration in a MEDC - Select and use appropriate digital graphing and mapping techniques to present the data - Analyse and interpret the data presented and evaluate the GIS technique(s) Use a case study to evaluate the positive and negative impacts of international migration including numbers migrating, their origins and destination and the impacts on services and the economy Compare and contrast the population structure of an MEDC with an LEDC Distinguish between the site (defensive site, wet point site and bridging site) and location of a settlement Develop knowledge and understanding of settlement hierarchy including: <ul style="list-style-type: none"> - Population size - Function, high and low order - Range - Threshold Develop knowledge and understanding of the characteristics and location of land-use zones in MEDC cities: central business district (CBD); inner city; suburban residential; industrial zones and the rural-urban fringe Use and interpret aerial photographs and maps, including OS maps, to identify: site characteristics; general functions; position in hierarchy; and land-use zones for a range of settlements

"The controlled assessment grades from our current year 10 are brilliant. Over 80% of the students got A or A. Thank you so much for your hard work" Bromley High School*

FSC DERRYGONNELLY

Located in the unspoilt West Fermanagh countryside, FSC Derrygonnelly is 10 miles from Enniskillen, 20 miles from Ballyshannon and only 15 miles from the Donegal coast. The River Sillees runs through the centre grounds and an excellent variety of habitats including rocky shores, freshwater, sand dunes, rivers, bog and heathland are within easy reach.



DG

Derrygonnelly

ROI Tel: 048 686 41673

NI Tel: 028 686 41673

Email: enquiries.dg@field-studies-council.org

Derrygonnelly Field Centre

Creamery Street

Derrygonnelly

County Fermanagh

BT93 6HW

TO BOOK THIS COURSE, SIMPLY:

1. Choose the time of the year you would like to attend
2. [Check availability online](#) or contact FSC Derrygonnelly

Please visit

www.field-studies-council.org/outdoorclassroom/ireland

for alternative courses

The FSC prides itself on being flexible; the course content can be tailored to meet your needs. Alternatively, we can work with you to create a fully bespoke course to meet your exact requirements.

FSC offers a number of courses covering [geography field trips](#), [geography fieldwork](#), [CCEA geography](#), [geography controlled assessment](#), as well as [biology fieldwork](#). Please visit our website for further information.