



Edexcel A-Level Geography

At Rhyd-y-creuau we pride ourselves on our flexible approach when designing fieldwork to meet the learning needs of students. The options listed here are popular with our groups and are designed to meet the requirements of your specification. However, if your requirements are not catered for in the suggested outlines below please contact us to discuss possible alternatives.

FSC Rhyd-y-creuau

The Drapers' Field Centre
Betws-y-coed
Conwy Valley
North Wales
LL24 0HB

01690 710494

enquiries.rc@field-studies-council.org



Please visit

<http://www.field-studies-council.org/rhydycreuau/>

for alternative KS2, KS3, GCSE and A-level options, including
Adventurous Activities and student and teacher resources



At Rhyd-y-creuau you can opt for **either** a **flexible course** or a fixed **programme**. These courses all aim to prepare students the Geographical Investigations AS Unit.

- **Flexible courses** give you a greater choice of options and days. We will plan the course with you in advance to ensure we match your exact requirements.
- **Programmes** are predesigned to meet the specification requirements; they have a fixed content and fixed start and end days and times.

Linked to the curriculum, popular modules for our flexible courses are outlined below.

We cover these Edexcel Topics:

- Rebranding Places
- Unequal Spaces
- Extreme Weather
- Crowded Coasts

Extreme Weather

(½ Day) Investigating Weather	Record meteorological data in the Centre grounds, and use Centre Metrological plot. Start detailed weather diary. Introduction to air masses, anticyclones and depressions. Evening: researching different examples of weather diaries.	Location: Centre grounds
(½ Day) How Relief Affects Extreme Weather (Transport needed)	A microclimate transect of how weather becomes more extreme with altitude, to investigate why some places have more extreme weather conditions than others. Students will carry out meteorological measurements in a variety of locations.	Location: Llugwy Valley to Pen-y-Pass
(Whole day) Flooding Factors Flood Risk in Llanrwst (Transport needed)	Students assess the flood risk in the Conwy drainage basin, relating infiltration, interception and storm run-off experiments to river discharge and flood risk. We also visit Llanrwst, a case study example of river flooding, where students consider the impacts of flooding and assess and map flood risk.	Locations: Llanrwst and the Centre grounds

Rebranding Places

(Whole Day) Urban Rebranding (Transport needed)	We will visit the town of Llandudno, which has been rebranded and redeveloped after competition from abroad to include a number of new attractions. Two areas of the town will be compared to assess where rebranding has been more effective and how this has impacted on the wider environment.	Location: Llandudno on the North Wales Coast
(Whole Day) Rural Rebranding (Transport needed)	A comparison of an ex-slate village and tourist honeypot to assess what rebranding is occurring in these two rural locations, and how effective these different rebranding initiatives are. A variety of qualitative and quantitative fieldwork techniques will be used such as environmental quality assessments, function and service tallies, land use mapping, questionnaires, surveys and textual analysis to evaluate different rebranding.	Locations: Betws-y-coed and Llanberis

Crowded Coasts

(Whole Day) Coastal erosion & management (Transport needed)	Students undertake fieldwork, investigating the impact of coastal processes on people. They will assess different coastal management strategies using cost-benefit analysis and bi-polar surveys, in order to compare hard and soft engineering structures. On the Blue Flag beach of Crickieth, fieldwork to understand how coastal processes modify the beach dimensions and how this relates to coastal management and erosion.	Location: Crickieth
(Whole Day) Coastal Conflicts (Transport needed)	Students will undertake a study of this coastal resort mapping different land use, and assessing where land use conflict is likely to occur along this 'crowded' stretch of coastline. Conflicting land uses include, retail, 'bucket and spade' tourism and the protection of a National Nature Reserve.	Location: Llandudno

Unequal Spaces

(Whole Day) Rural Inequalities (Transport needed)	Students will assess access to services in different rural communities, and consider which sectors of society are likely to be excluded in different geographical locations. We will use a mixture of primary and secondary data to identify rural issues which lead to inequality, including access to employment. Strategies that could be employed to tackle this will be considered.	Location: Villages in the Conwy Valley including Betws-y-coed and Llanrwst
(Whole Day) Urban Deprivation (Transport needed)	Students will visit different output areas of Llandudno to assess deprivation, using a mixture of secondary data (including information from the census) and primary data such as crime and environmental quality assessments. This is followed by an assessment of strategies which have been used to try and improve Llandudno and to tackle some of the town's problems.	Location: Llandudno

A2 Options Linked to the Research Unit

Cold Environments (Transport needed)	The focus of this day is on cold environment processes and landforms. Students will observe a range of landforms created by ice, freeze-thaw weathering and fluvio-glacial processes. They will observe upland features around Cwm Idwal and the Ogwen Valley, and lowland features on the coastal plain at Aberogwen, including till analysis. Whilst studying these 'classic' cold environment landforms, students will be asked to consider the local factors which have made this area's landforms unique.	Locations: Nant Ffrancon and the Ogwen Valley and Aberogwen
Lowland Cold Environments (Transport needed)	Data analysis of glacial till will be combined with field sketching of periglacial and fluvio-glacial deposits. Students will Observe features in the outwash plain including varves, meltwater stream and lake deposits, eskers and kames and drumlinoid field.	Locations: Aberogwen and Pentir

Our Tutors

All our staff complete a rigorous training process; including first aid, health and safety sessions, group management in the outdoor classroom, site specific training relating subject knowledge to our outdoor environments and curriculum content.

About the Centre

At the gateway of Snowdonia National Park, the centre itself is a Georgian house set in two hectares of wooded grounds with Eco Centre status, allowing you to experience a sustainable lifestyle, only 1 hour 50 minutes from Manchester and 3 hours 40 minutes from the M25.

What is included within the fee?

- Up to 10 hours of tuition a day.
- Expert tuition by fully trained staff
- Full board accommodation including a cooked breakfast, picnic lunch, homemade cakes and an evening meal. Vegetarian and other dietary options are available.
- Use of resources including library, workrooms, studios and the Centre grounds.
- Transport to all field sites, where required, during the course.
- Rigorous and proven health and safety procedures including 24 hour emergency cover
- Access to risk assessments
- Specialist equipment and exclusive access to specially developed resources
- E-mail support before and after the course (on request)

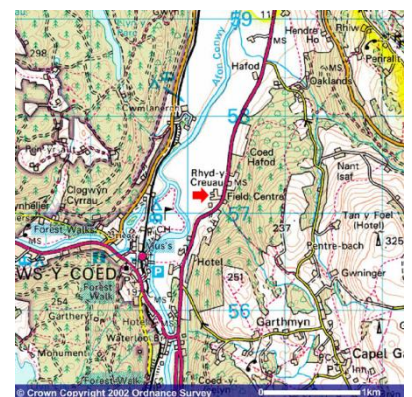
Please remember travel to the field centre and to fieldwork sites is not included in the programme fee.

What to Bring

- (Old) Warm clothes - we may get muddy and wet.
- Waterproof top, waterproof trousers, a comfortable day sack, gloves, cosy hat. (Can be hired from the Centre)
- Note paper, calculator and stationary

Directions to the Centre

We are located on A470, between Betws-y-coed and Llanrwst. If you are coming from the North Wales coast, go through the town of Llanrwst and continue along the A470 towards Betws-y-coed for 3 miles. The Centre is on the right at a bend with woods on both sides.



Alternatively, from the A5 to the south take a right along the A470 just before you go into Betws-y-coed follow this road for a mile and we are on the left.

To book a course, simply:

1. Choose the time of the year you would like to attend
2. Contact us at Rhyd-y-creuau by e-mail at enquiries.rc@field-studies-council.org or by phone (01690) 710494 to check availability and prices.

Why Come to FSC Rhyd-y-creuau?

Some of the most common reasons which our customers give for coming to our popular Field Centre are:

- The centre's stunning situation nestled in the Conwy Valley, at the entrance to Snowdonia National Park.
- We are easily accessible from Manchester, Liverpool and London, with the good coach access to the Centre and Betws-y-coed train station 3 minutes drive away.
- Expert tuition from our tutors who have a passion for the environment and are knowledgeable ecologists and geographers.
- A friendly welcoming place to visit, with hearty meals and clean and comfortable rooms.
- A unique blend of local habitats and environments to visit. Both **coasts** with craggy cliffs and expansive sand dunes and **mountains** shaped by ice and with unique ecological communities.



Quality Tuition

The tutor delivering the content plays a vital role in ensuring successful learning outcomes are achieved.

This is why we have taken great care in developing a qualified team of highly trained and CRB checked field teachers working full time, all year round.

Not only are they experts, they are gifted teachers with a real passion for the subject being taught. FSC field teachers are the reason why many schools return year after year.

Quality Badge awarded by



External Recognition of Quality

Rhyd-y-creuau has been awarded the Quality Badge by The Council for Learning Outside the Classroom. The badge is awarded to organisations that have demonstrated that they consistently deliver high quality teaching and learning experiences and manage risk effectively.

This means that you will have to complete less paperwork when visiting our centre.

Protecting Fieldwork Opportunities

Growing pressures on outdoor learning has led the FSC to take on an important role; championing the rights and opportunities for people of all ages to experience the environment at first hand.

The FSC has led in campaigns to reverse the continuing decline in fieldwork within secondary schools and to build opportunities for out-of-classroom learning. The FSC continues to work closely with the government and other partners to develop out-of-classroom learning.

As a registered charity, the FSC receives no statutory funding. It relies solely on fees charged for courses and membership. Therefore, by visiting an FSC Centre not only are you receiving a high quality educational experience for your students, you are also helping to protect fieldwork opportunities for everybody.