

PROVISIONAL PROGRAMME

The Bear Necessities

Help Barnaby Bear pack his rucksack for an adventure in the woods, including the right clothes for the weather and a healthy packed lunch.

Barnaby Bear Story Trail

Use a map to find some of the things Barnaby has lost and investigate people's jobs and how things are changing at Mop End.

A Bear's Den

Design and build a shelter for Barnaby Bear and his friends.

Artist Palettes

Collect colours from the woodland for your own artist palette.



LEARNING OUTCOMES

most children will (N.C. Level 1a):

- identify a clear sequence of features on the route
- understand that other places may be different from their own locality
- recognise that different places in the area support different kinds of work

some children will not have made so much progress and will (N.C. Level 1c):

- develop a more limited understanding of the concept of travel to other places

some children will have progressed further and will also (N.C. Level 2):

- use a range of words and pictures to show their views on the quality of the environment
- realise that the process of change is continuous and happens in most places
- realise that different places may have both similar and different characteristics

SAFETY All activities and sites are risk assessed. Adult: children ratio of 1:6.

CLOTHING Appropriate outdoor clothing. Indoor & outdoor footwear.

TRANSPORT

BEHAVIOUR Teachers are responsible for good behaviour & lunchtime supervision.

NAME LABELS If possible please provide pupils with name labels.

SHOP Pocket money for the shop.

RESOURCES All resources are provided but bring your teddy bears along.

ICT Use of digital cameras to record the day's activities.

ASSESSMENT

Progress assessed by open-ended questioning and AfL games

PRIOR LEARNING

Understanding of the concept of travel.

FUTURE LEARNING

Locality studies.