

PROVISIONAL PROGRAMME

Morning - Mammal hunt

- Introduce mammals and woodland habitat.
- Discuss adaptations of woodland mammals
- Mammal tracking and humane trap trail
- Sketch animal tracks

Afternoon

- Glis glis nest challenge - adaptations to surviving winter
make Glis glis nests and see which team's nest is the best insulator.
- Oh Deer! - habitat resource game
- Food chain game - predator/ prey relationships
- Bat and moth

SAFETY All activities and sites are risk assessed.
Adult: child ratio of 1:6.

CLOTHING Appropriate outdoor clothing. Indoor & outdoor footwear/wellies.

BEHAVIOUR Teachers are responsible for good behaviour & lunchtime supervision.

NAME LABELS If possible please provide children with name labels.

SHOP Pocket money for the shop.

RESOURCES All resources are provided.

ICT Use of digital cameras to record the day's activities.

LEARNING OUTCOMES

most children will (N.C. Level 4):

- identify different local habitats
- make observations relevant to the question under investigation
- draw conclusions about observations made and relate to their prediction and knowledge about the habitat
- state that predators eat other animals
- identify animals which are predators and their prey

some children will not have progressed so much and will (N.C. Level 3) :

- identify different local habitats
- make observations relevant to animal adaptations

some children will have progressed further and will also(N.C. Level 4):

- recognise that feeding relationships form food chains

ASSESSMENT

Progress assessed by open-ended questioning, ongoing peer discussion and plenary sessions, including AfL games.

PRIOR LEARNING

Introduce how animals are adapted to their habitats.

FUTURE LEARNING

Constructing food chains.
Using identification keys.