

PROVISIONAL PROGRAMME

Aim

To investigate land use and urban retail location in High Wycombe

Introduction

- Look at High Wycombe on the OS map.
- Discuss data collecting techniques.

Morning fieldwork

- Land use mapping around the centre of High Wycombe.

Afternoon fieldwork

- Retail location in the town centre.
- Pedestrian counts, building height and Environmental Quality Assessments (EQAs) at points within the core of the town.
- Questionnaires.

Follow up

- How to present the data: colouring land use and scatter graphs for pedestrian counts and EQAs.

SAFETY All activities and sites are risk assessed.

Recommended adult: child ratio of 1:12

CLOTHING Appropriate outdoor clothing.

TRANSPORT is required all day for this course.

BEHAVIOUR Teachers are responsible for good behaviour and lunchtime supervision.

RESOURCES All resources are provided.



LEARNING OUTCOMES

Most students will (N.C. Level 5/6)

- Record land use on a map
- Understand how to undertake urban fieldwork, set hypotheses and analyse the data.
- Learn how land use changes within a town
- Discover impacts of visitors and land use on environmental quality

Some students will not have made as much progress and will (N.C. Level 4/5)

- Record land use on a map
- Understand how to undertake urban fieldwork.

Some students will have progressed further and will (N.C. Level 6/7)

- Identify the best way of presenting the data.
- Evaluate critically sources of evidence, present well argued summaries of their investigations and begin to reach substantiated conclusions.

ASSESSMENT

Progress assessed by open-ended questioning, peer discussion and explanation of hypotheses and results.

PRIOR LEARNING

Land use within towns

FUTURE LEARNING

Produce a well-structured report that draws on evidence to reach conclusions.