



FSC

BRINGING  
ENVIRONMENTAL  
UNDERSTANDING TO ALL

# ANNUAL | 20 REVIEW | 10





## Introduction

**Welcome to this review of the Charity's work in 2010.**

Last year FSC was in the early stages of developing its 'Vision for 2020' having adopted 'inspiring environmental understanding through first-hand experience' as its driver.

The 'Vision for 2020' is now fully formed and is set out in more detail on pages 6 and 7 of this report. We hope the wording is sufficiently tight to give us clear direction whilst allowing us the freedom to respond to a very dynamic external environment. It is certainly going to be thoroughly stress tested over the next few years as learners, partners and FSC come to terms with what 'big society' actually looks like.

We go into this period of uncertainty in much better shape than we might have reasonably hoped for. The loyalty of our learners, commitment of our staff and appeal of what we offer enabled FSC to reach a record number of learners in 2010. This and many other highlights of the year are set out elsewhere in the report.

There will undoubtedly be opportunities that will arise in the coming years; indeed we celebrated the New Year by opening our 18th Learning Location at London East, based in the community around the site of the Olympic Park. The value of what we do has never been more clearly stated with everyone from the Schools Minister and Ofsted to subject associations and individuals recognising the importance of fieldwork in developing environmental understanding, empathy and well rounded citizens. I have a sense our far-sighted funders had a notion of the Charity's role in the 'big society' back in 1943. I hope you will join us in delivering that Vision.

Robert Lucas  
*Chief Executive*

# Looking back to 2010

## Objective • *Achievement*

Reach at least 100,000 learners through educational courses, delivering 1.9 million hours of face to face learning • *123,439 individuals attended day and residential courses at FSC Centres*

Provide materials to over 100,000 learners to support inspiring environmental understanding through first hand experience • *144,153 publications were sold to learners to encourage first hand experience and 82,636 OPAL learning packs were distributed with more than half going to deprived communities*

Ensure that by subsidy that the most needy 20% of our learners are not deprived of the opportunity of an FSC outdoor learning experience • *FSC worked with 110 schools via Eco-Challenge and Greater Manchester Challenges, and reached over 6,700 learners through outreach projects such as Schools in the Park, Biodiversity Training and OPAL and support through the FSC Kids Fund and FSC bursary*

Ensure that quality expectations are either met or exceeded for at least 95% of our learners • *Over 6,000 feedback forms recorded an overall satisfaction level of 91% - the fifth year over 90%*

Achieve and retain Learning Outside the Classroom Quality Status for all FSC learning locations • *All of our Centres now have the Learning Outside the Classroom Quality Badge*

Engage trustees, officers and staff in the development and dissemination of our Vision for 2020 • *The FSC vision was completed and disseminated, involving staff and Trustees throughout the FSC*



# Looking forward to 2011

- Reach 120,000 learners through educational courses, delivering 2 million hours of face to face learning
- Provide materials to over 150,000 non-course learners to support inspiring environmental understanding through first-hand experience
- Ensure by subsidy that the most needy 20% of our learners are not deprived of the opportunity of an FSC experience
  - Ensure that quality expectations are either met or exceeded for at least 95% of our learners
  - Achieve and retain Learning Outside the Classroom Quality Status for all FSC learning locations
- Work with others to overcome barriers to access to inspiring environmental understanding through first-hand experience
  - Monitor and reduce our Carbon Footprint

# Financial review

2010 has turned out more satisfactorily than once thought. At first sight overall income for 2010 has decreased but once the one-off gift of Kindrogan in late 2009 is excluded, then there is a genuine improvement in the 2010 income figures. This is best illustrated by strong growth in our course fees and record visitor numbers.

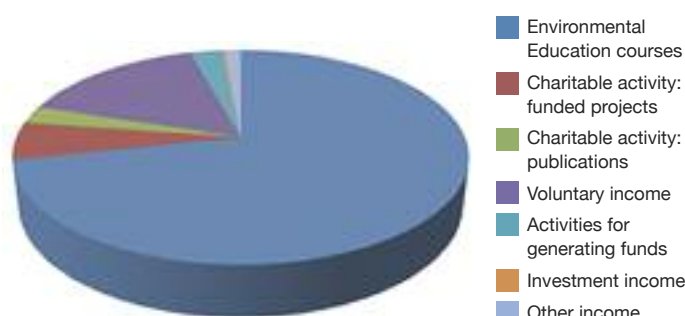
We continued to obtain extensive funding toward projects such as the Big Lottery Fund's Eco Challenge and the Department for Children, Schools and Families' City Challenge as well as many other national and local schemes. These projects, coupled with others that work with visually impaired and disadvantaged children, help us to work with the widest range of learners and particularly with many disadvantaged young people throughout Britain who may not otherwise be able to attend courses at our Centres.

The net incoming resources for the year at about £0.5 million were aided by £0.1m gain on investments. This

result has not been affected by one-off donations in the way 2009 had been.

However, the general fund surplus – when appropriated as is customary to the development fund – leaves the development fund in only a little better position at the end of 2010 than at the beginning. It is essential that we are able to maintain and improve our buildings and facilities for the benefit of our customers and this fund is the financial barometer by which we measure our ability to afford such work.

We must continue to ensure that both our surpluses and cash levels remain strong in order to bring environmental understanding to all.



## SUMMARY STATEMENT OF FINANCIAL ACTIVITIES

Year ended  
31 December 2010

	This year Total £	Last year Total £
<b>Incoming Resources:</b>		
<i>Incoming Resources from generated funds:</i>		
Voluntary Income	1,254,785	2,281,603
Activities for Generating Funds	355,851	379,308
Investment Income	41,212	35,015
Incoming Resources from Charitable Activities	12,424,388	11,557,537
Other Incoming Resources	218,926	200,344
<b>Total Incoming Resources</b>	<b>14,295,162</b>	<b>14,453,807</b>
<b>Resources Expended:</b>		
<i>Costs of generating funds</i>		
Fundraising trading: cost of goods sold and other costs	171,770	151,343
Costs of Charitable Activities	13,641,034	13,273,491
Governance Costs	36,187	37,412
<b>Total Resources Expended</b>	<b>13,848,991</b>	<b>13,462,246</b>
Net Incoming Resources before other recognised Gains and Losses	446,171	991,561
<i>Other recognised gains and losses:</i>		
Gain on Investment Assets	91,345	87,800
Net Movement In Funds	537,516	1,079,361
Reconciliation of Funds:		
Total Funds brought forward	11,831,060	10,751,699
<b>Total Funds carried forward</b>	<b>12,368,576</b>	<b>11,831,060</b>

## FSC SUMMARY BALANCE SHEET Year ended 31 December 2010

	This year Total		Last year Total	
	£	£	£	£
<b>Fixed Assets</b>	9,293,438		8,324,724	
<b>Current Assets</b>				
Stocks	181,331		200,978	
Debtors	757,043		734,609	
Cash at Bank and in Hand	3,983,074		4,571,737	
	4,921,448		5,507,324	
<i>Creditors: amounts falling due within one year</i>	(1,846,410)		(2,000,988)	
<b>Net Current Assets</b>		3,075,138		3,506,336
Total Assets less Current Liabilities		12,368,576		11,831,060
<i>Less creditors: amounts falling due after one year</i>		-		-
<b>Total Net Assets</b>		<b>12,368,576</b>		<b>11,831,060</b>
<b>Funds</b>		<b>12,368,576</b>		<b>11,831,060</b>

## EXECUTIVE COMMITTEE'S STATEMENT

The Executive Committee are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Full Audited Accounts were approved on 5th April 2011 and the opinion of the auditor was unqualified. These summarised accounts may not contain sufficient information to allow a full understanding of the Charity. If you have not received full accounts but wish to, copies can be obtained from the Director of Finance, Field Studies Council, Preston Montford, Shrewsbury, Shropshire SY4 1HW.

Signed on behalf of the Committee:

 T.P. Burt *Chairman*

## AUDITOR'S STATEMENT TO THE MEMBERS OF THE FIELD STUDIES COUNCIL

We have examined the summarised financial statements for the year ended 31 December 2010 which comprise the Summary Statement of Financial Activities and Summary Balance Sheet.

This report is made solely to the Charity's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charity's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Charity and the Charity's members as a body, for our audit work, for this report, or for the opinions we have formed.

## RESPECTIVE RESPONSIBILITIES OF EXECUTIVE COMMITTEE AND AUDITORS

The Executive Committee's members (who also act as company directors of Field Studies Council (FSC)) are responsible for preparing the FSC Annual Review 2010. Our responsibility is to report to you our opinion on the consistency of the summary financial statements within the FSC Annual Review 2010 with the full annual accounts and Executive Committee's report, its compliance with the relevant requirements of section 427 of the Companies Act 2006 and the regulations made thereunder.

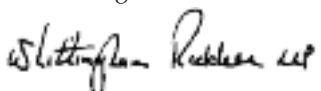
We also read the other information contained in the FSC Annual Report 2010 and consider the implications for our report if we become aware of any apparent misstatements or material inconsistencies with the summarised financial statements.

## BASIS OF OPINION

We conducted our work having regard to Bulletin 2008/3 'The auditors' statement on the summary financial statement in the United Kingdom' and Practice Note 11 'The audit of charities' issued by the Auditing Practices Board. Our report on the charity's full annual financial statements describes the basis of our opinion on those financial statements and on the Executive Committee's report.

## OPINION

In our opinion the summarised financial statements are consistent with the full financial statements and the Executive Committee's Report of FSC for the year ended 31st December 2010 and complies with the applicable requirements of section 427 of the Companies Act 2006, and the regulations made thereunder.

 28 April 2011

Andrew Malpass BA FCA (Senior Statutory Auditor) for and on behalf of Whittingham Riddell LLP, Chartered Accountants and Statutory Auditors, Belmont House, Shrewsbury Business Park, Shrewsbury, Shropshire SY2 6LG.



# FSC's Vision for 2020

## INSPIRING ENVIRONMENTAL

*We will*

### **Work with the widest range of learners**

- Extend the range of opportunities for all to experience and benefit from inspiring first-hand environmental understanding
- Develop an integrated network of contrasting learning locations with access for all
- Inspire, encourage and support first-hand environmental understanding for all through the provision of high quality educational resources



# UNDERSTANDING *through first hand experience*

*We will*

## **Be recognised as leading the field**

- Exceed customer expectations in the quality of service provided, supported by external accreditation
- Build on our successes to influence others to overcome barriers to first-hand experience
- Become the partner of choice for inspiring environmental understanding through first-hand experience

*We will*

## **Ensure the Charity's activities are sustainable**

- Become an increasingly successful charity which is more able to invest in its future
- Improve our environmental performance and respond positively to environmental change
- Develop our staff's confidence, competence and commitment to promote FSC's core values

# Work with the widest range of learners

## 2010 PROJECTS FUNDING SUMMARY

✓ 33 active externally funded projects ✓ All FSC Centres/Units actively engaged with external funding projects ✓ 17 partnerships developed through external funding projects ✓ £1.3 million income from externally funded projects with an additional £1.4 million secured for multi year projects running into 2011



## EXTENDING THE RANGE OF OPPORTUNITIES

- The biggest project during 2010 was **Eco Challenge**, funded by the Big Lottery Fund: 98 schools took part from 20 areas, enabling nearly 3,000 young people to benefit. The course has an energising effect back in the community both for the school and for those who attended and with consequent benefit for them and for the environment.

Without opportunities like the Eco Challenge and without people like yourselves at the FSC many children would not be able to share that experience. To quote one of my students, who had never been out of Grimsby, when on top of Castle Crag, Borrowdale – “Is this England? Why has no one told me this was here? Did I just not listen?” – that just says it all and will stay with me forever. You can tell them but better still you can show them.

*E-mail from an Eco Challenge teacher*

- Work with **visually impaired** young people continued in North and South Wales through our partnership with Action for Blind People and developed in East of England at Flatford Mill. During 2010, the Access to Nature programme (funded through Natural England and the Big Lottery Fund) will extend this work into South-West England.



- **City Challenge** continued in 2010 with 13 schools from the Greater Manchester area. The work with children from these schools aimed to raise GCSE standards by closely linking residential with English and Maths classroom teaching.
- **FSC Kids Fund** applications doubled in 2010, enabling 737 young people to have an FSC experience. Ten FSC Centres hosted the groups which came from both primary and secondary schools from all over the UK.



- 2010 also saw the first year of the FSC’s **Bursary Fund** in action. Set up to support individual young people who cannot join their peers in taking part in an FSC course due to financial disadvantage, the fund enabled 188 young people from 14 schools in Hull, South Shields, Heysham, Bristol, Birmingham, Barrow and Lambeth to part in an FSC course.

The residential stay at Blencathra provided students with lasting memories and hopefully, life changing experiences. Without the FSC bursary, none of this would have been possible.

Mr Chris Thor, Head of Geography at Endeavour High School in Hull

The whole experience was absolutely super and I would like to thank everyone at Castle Head for helping make this residential such a success. Thank you for helping with funding which has enabled some of the children to take part in this opportunity that they would not have been able to experience or access without your help.

Mrs Janet Dixon, Headteacher of Barrow Primary School

## INTEGRATED NETWORK OF LEARNING LOCATIONS

- 2010 saw the addition of a striking fluorescent green classroom next to the Olympic site in East London to the list of FSC working locations. FSC at the **View Tube** attracted nearly 5,000 day visits and in addition just over 4,500 students have undertaken day-long **Olympic and Paralympic Games fieldwork courses** around the venues and nearby sites.



**Lorna Shipp**

Centre Administrator, Rhyd-y-creuau

I originally came to work at Rhyd-y-creuau 'to help out for five weeks' after my Environmental Science degree. The fact that this was over 30 years ago and I am still here is testament to what an interesting organisation the FSC is to work for. My job as full-time Administrator is enjoyable and varied and I feel very lucky to be based in such a beautiful part of Snowdonia. There have been many changes since I started – using a manual typewriter and even one of those ancient duplicators with purple ink. I had the terrifying job of cutting stencils for the masters. I was very relieved when we got our first photocopier! When I'm not working I enjoy walking and also teach a yoga class.

- Our success – building on our local projects such as **London Outdoor Science** and **Schools in the Parks** in inner London – meant that our lease was extended until the end of 2013. This will now form the basis of our 18th Field Centre. This became known as **FSC London East** from 1st January 2011. It will continue to run the successful day courses and develop other outreach in London building, eventually leading to a full operational FSC residential Centre (see page 11).

## PROVISION OF HIGH QUALITY EDUCATION RESOURCES

- Over 144,000 publications were sold in 2010. During the year we **published new guides** to geographical fieldwork on rivers and floodplain meadows, and new revisions of guides to common grasses and garden birds.
- The first **FSC iPhone apps** appeared and by year end 5,500 had been downloaded to 26 countries.



# Be recognised as leading the field



## EXCEEDING LEARNER EXPECTATIONS

- We continued to undertake regular surveys of **customer satisfaction**. Over 6,000 feedback forms recorded a satisfaction level of 91% – the fifth year over 90%. Our highest ratings are for quality and friendliness of staff and attention to Health and Safety (4 RIDDOR accidents in 2010, down from 7 in 2009). Food and accommodation score well but not as highly and we are seeking to address issues raised.



- We seek external accreditation for our work. All of our Centres now have the **Learning Outside the Classroom Quality Badge**.



- We were also awarded the Geographical Association's **Secondary Geography Quality Mark** for our work in developing geography fieldwork teaching. What do our geography customers say?

Following the field trip the Controlled Assessment grades from Year 10 were brilliant. Over 85% achieved an A\*.

Head of Geography, South London

*The fieldwork experience enabled the year 12 students to attain results well above the average.*

Head of Geography, Herefordshire

## INFLUENCING OTHERS TO OVERCOME BARRIERS TO FIRST-HAND EXPERIENCE

- The five year Biodiversity Training Project ended in 2010, but the evidence gathered persuaded the Heritage Lottery Fund to fund a new three year project named the **Invertebrate Challenge** which aims to increase identification and biological recording skills for the more difficult and less charismatic insects such as flies, bugs and spiders.



- We continued our lobbying on behalf of fieldwork and learning outside the classroom. Phil Willis MP sponsored an **FSC Parliamentary Briefing** which attracted over 30 leading educationalists and parliamentarians.



- FSC also supported the Association for Science Education in convening five national workshops which attracted over 100 people to consider the role of **Outdoor Science**. The results will be published in a national report in 2011.



**Jackie Rham**

Head of Centre, Amersham

When I started as a tutor at Amersham in 2001 little did I realise that ten years later I would be Head of Centre having overseen many changes in the last few years. The most satisfying part of my job is seeing young people grow up through different stages of our holiday activities and school courses with a passion for their local environment. Although Amersham is a small day Centre I have come to realise that the FSC experience that we deliver has the same ethos, educational value and enjoyment level as that of the largest, most remote residential Centre – we're not that different after all!

## THE PARTNER OF CHOICE TO INSPIRE ENVIRONMENTAL UNDERSTANDING

- Building on our work in towns and cities the FSC signed a ground-breaking **Memorandum of Understanding with the Olympic Park Legacy Company** to develop the world's first residential inner city Field Centre. The proposed Field Centre – which is expected to open in 2015 – will specialise in built-environment outdoor education. This understanding was the first such agreement signed by the OPLC.

FSC  
FIELD STUDIES COUNCIL

Supporting OLYMPIC PARK LEGACY COMPANY

### Developing education in the Olympic Park

Working together towards a shared vision of a world leading residential field education centre

- Active outdoor education in the built-environment
- Promoting sustainable development
- Building local opportunities
- Delivering a long-lasting legacy

[www.field-studies-council.org](http://www.field-studies-council.org)



- The FSC has entered into a strategic partnership with the **Geographical Association** to help improve opportunities for high quality geography fieldwork and improve links between local fieldwork near schools and field experiences further away.



- FSC continued to lead on developing the Big Lottery funded **OPAL** (Open Air Laboratory) education packs, distributing 82,600 free education packs (with 50% going to deprived and hard to reach communities) and supporting a bioblitz in Alexandra Palace Park, North London, attended by 8,000 people.



# Ensure the Charity's activities are sustainable

## BEING ABLE TO INVEST IN THE FUTURE

- The **Financial Review** on pages 4 and 5 shows that despite the prevailing financial crisis, the FSC was able to transfer £537,000 into reserves.

## IMPROVING OUR ENVIRONMENTAL PERFORMANCE

- All our existing Centres are recognised as **Eco-Centres**. We continually strive to improve our environmental performance through the management of waste, energy and water, but despite general gains from better management it is in this area that the charity continues to struggle. Step changes are needed.



**Richard Walker**

Director of Finance, Head Office

I have worked for FSC for nearly three years. An accountant with a love of history, I have never studied biology and last did any geography when I was 12. My role is help ensure that the FSC's activities are sustainable. This is mostly to see that our money in is more than our money out and that we are properly looking after our buildings, investments and cash. I also look at our environmental performance and am trying to eliminate excess use of paper and energy in order that the FSC can measure and then cut its carbon emissions. The third part is helping to ensure that staff pay and conditions are fair so that together we can better bring environmental understanding to all.



- FSC Blencathra may lead the way. In 2010, a new **Renewable Energy – Low Carbon Vision** project was formulated with local partners. The project aims to reduce carbon dioxide emissions to 50 tonnes by 2013 (from 340 tonnes five years ago), using renewable energy technologies. This will also become a case study for education and training programmes.
- 2010 also witnessed a continuing revolution in our office systems, based on adopting **electronic technology** over paper in our financial management and administration: paper invoices, receipts and cheques continue to be phased out with large-scale cuts to the charity's stationery and postage costs.
- The publication of the EU funded **Poverty to Prosperity (P2P)** resource pack, developed with teachers in the UK, Bulgaria, Hungary and Ghana will further support the FSC's overseas education work.



## STAFF CONFIDENCE, COMPETENCE AND COMMITMENT

- The major development in 2010 was the initiation of the FSC's **Tutor Apprenticeship** scheme (more commonly known as the trainee tutor scheme). The first 12 trainees received an intensive three-month training programme which was then followed by being offered an 11 month teaching contract at an FSC Centre. The advantages to the FSC are that all tutors receive planned and progressive training and acquire a good understanding of the charity and its core values.
- We continued to run **Associate Tutor** training to support their understanding of the diversity of the FSC and to provide recognised first aid training to help confidence in emergencies and an update in the FSC's operating codes particularly covering site safety and teaching sites and subjects.



- The planting of two lime trees marked the initiation of the **Sinker Memorial Avenue**, at FSC Preston Montford, a fitting arboricultural tribute to Charles Sinker – the inspirational past Director of FSC – who died in January 2010. This will be a reminder to future visitors that staff will always remain at the heart of what we do.



# Supporting the FSC

## CAN YOU HELP OTHERS BE INSPIRED BY THE WORLD AROUND THEM?

The FSC is the only environmental education charity dedicated solely to helping people of all ages to experience the environment at first hand; to discover, explore and be inspired by the natural world. Over the last 60 years the FSC has touched the hearts and minds of individuals of all ages through courses at our network of Field Centres, work overseas and production of resources. The FSC believes the more we know about the environment, the more we can appreciate its needs and protect its diversity and beauty for future generations.

## BECOMING A FSC MEMBER

By becoming a member you can help us to reach more people. Membership of the FSC costs only £15 a year for individuals, £25 for families. £5 of your membership fee will be donated directly to the FSC Kids Fund.

## AN INCREDIBLE GIFT

You can help us to do this by including the FSC in your Will which could make a real difference by helping a greater number of people to visit our Centres and enjoy a FSC experience. Any amount, large or small, will be put to excellent use to help inspire a new generation to care for the environment – a real legacy for the future.



## FSC KIDS FUND

Over the years many people of all ages and abilities have benefitted from FSC courses, often learning as much about themselves as about the environment which they have come to explore and investigate. Unfortunately, there have always been some young people who have never had that opportunity because they have been disadvantaged in some way. FSC Kids Fund provides financial support for groups of disadvantaged young people who would like to visit one of our Centres for an FSC experience.

## EXAMPLES OF 2010 KIDS FUND ACTIVITIES

### Top Valley School, Nottingham

Pupils were selected who needed to build their self confidence and who are normally excluded from similar experiences as families cannot pay. The group visited FSC Malham Tarn. The leader teacher commented "Throughout the week the students perception of both themselves and others changed as they began to gather confidence and their self esteem was boosted as everyone was equal and nothing else seemed to matter other than having a go at what ever challenge they were faced with. The staff at the Centre were absolutely brilliant, they were helpful and very supportive to both students and staff."

### Bankside Open Spaces Trust (BOST) London

BOST is a charity based in inner London which helps young people look after their local community. The young people give up their free time to volunteer on projects such as gardening, youth work, event management and community work, in Southwark and Lambeth. The group went to FSC Juniper Hall for a day. The Youth Leader commented "It was a great experience for our group, many who had never visited the countryside before and were amazed by the contrast to city life. Young people volunteering with BOST often get to learn about nature while volunteering on our gardening projects in London. However being outdoors in the countryside is a totally different experience for a lot of our young people, who have grown up in inner-city London. It was a great pleasure to take the group outside their comfort zone and see them really enjoying it." One of the young volunteers said "I loved this trip. I've never been to the countryside, so this was a great experience. I enjoyed seeing life outside of the city and I would love to go back!"

*The FSC would like to thank the following*

## MAJOR DONORS AND SUPPORTERS WHO HELPED US IN 2010

Access to Nature  
 AEA Technology  
 The Albert Reckitt Charitable Trust  
 Associates of Epping Forest  
 Mr & Mrs J Barker  
 BBC Breathing Places  
 BBC Children in Need  
 BIG Lottery Fund  
 BIG Changing Spaces Programme  
   Eco-Challenge  
   OPAL  
 BIG People and Places Programme  
 Chilterns AONB Sustainable Development Fund  
 Christopher Bayliss (legacy)  
 City of London  
 City Bridge Trust  
 Countryside Council for Wales  
 Defra – Darwin Initiative  
 Dept Children, Schools & Families  
 Derrygonelly & District Community Enterprise  
 The Drapers Company  
 Environment Agency  
 Esmee Fairbairn Foundation  
 European Union  
 Exmoor National Park SDF  
 Friends of Juniper Hall  
 Friends of Nettlecombe

Garfield Weston Trust  
 GrassRoots Essex  
 Margaret Varley (legacy)  
 Heritage Lottery Fund (HLF)  
 HLF Biodiversity Training  
 HLF Fix the Fells  
 HLF Green Ambassadors  
 HLF Schools in the Park  
 J P Morgan Climate Care  
 Lake District National Park Authority  
 London Wildlife Trust  
 Marine Geotechnical Research Fund  
 John Muir Award  
 National Lottery Awards for All  
 Natural England  
 Neath Port Talbot CBC  
 Jean Jackson Trust  
 North Devon AONB SDF  
 North West Regional Development Agency  
 NW Rural Carbon Challenge Fund  
 Queens University Belfast

REC Central and E Europe  
 Royal Entomological Society  
 Saker Family  
 Scottish Natural Heritage  
 Shropshire Council  
 The Sir James Reckitt Charity  
 Society of Sub-tropical Ecology  
 South Devon AONB Sustainable  
 South Hams District Council  
 Suffolk County Council  
 Taiwan Forestry Bureau  
 Welsh Assembly  
 Whitley Wildlife & Conservation  
 Wolfson Foundation  
 Yorkshire Forward

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