

FSC

BRINGING  
ENVIRONMENTAL  
UNDERSTANDING TO ALL



# ANNUAL | 20 REVIEW | 09



## Introduction

Welcome to this review of the Charity's work in 2009.

Last year my predecessor, Tony Thomas (pictured, right, at his retirement celebration), looked back to 1984 when he first took the helm. A closer reading of that year's Annual Report shows that whilst the details have changed, the mix of successes, opportunities and challenges largely remains the same. The report also listed one Robert Lucas as a tutor at Slapton in that year!

2009 reached new highs for the number of learners who experienced a FSC course and for the quality of that experience, whether judged by external audit or the learners themselves. Neither of these records could have been achieved without the enthusiasm, commitment and professionalism of our staff. FSC is fortunate in offering some memorable learning locations but it is the staff who are the Charity's real force behind *'inspiring environmental understanding through first hand experience'*

This phrase has now been adopted by the Charity as the driver for its 'Vision for 2020'. With the ever widening interpretation of what can be given an environmental label it serves as a constant reminder of what FSC is about. This belief in the importance of first-hand experience of the environment as an essential component of understanding is underpinned by a commitment to inclusivity, quality and sustainability. Over the coming months the trustees and staff will be refining and expanding our Vision to give us a clear direction for the coming decade.



Opportunities to fulfil the Charity's Vision will arise as a result of FSC's own endeavours and our ability to respond effectively to the leads created by others. We will be prioritising resources so that we do not become spread too thinly or neglect that which we already do well.

The future looks like it will be an exciting journey with plenty of challenges to rise to and opportunities to seize. I hope you will be joining with us as we strive to deliver our Vision.

A handwritten signature in blue ink, appearing to read 'Rob Lucas'.

Robert Lucas  
Chief Executive

## Looking back to 2009

### Objective • *Achievement*

Achieve 196,000 residential nights in the year • *193,487 residential student nights*

Achieve 52,000 visitor days on non-residential courses • *52,041 students made a day visit*

Run courses for 100 'new to FSC' secondary schools from disadvantaged areas • *90 schools via Eco-Challenge, 17 via London Challenge and 4 via Greater Manchester Challenge reaching just over 3,000 visitors*

Launch the FSC Bursary Fund to support students who are at economic disadvantage • *Bursary Fund launched – first awards made early in January 2010*

Grow KS4 visitors by at least 5% • *7.4% increase in residential visitors*

Achieve no reportable incidents for staff and no more than one reportable incident per million visitor hours • *2 reportable incidents for staff; 1.06 reportable incidents per million visitor hours*

Achieve a reduction in carbon emissions of 5% • *Slapton Ley new build achieved a 16% reduction*

Achieve Investors in People Accreditation across the organisation • *IiP achieved*

Re-define how FSC should work globally • *Global Plan paper submitted for internal review*



## Looking forward to 2010

- Reach over 100,000 learners through educational courses, delivering 1.9 million hours of face to face learning
  - Provide materials to over 100,000 non-course learners to support inspiring environmental understanding through first hand experience
- Ensure by subsidy that the most needy 20% of our learners are not deprived of the opportunity of a FSC experience
  - Ensure that quality expectations are either met or exceeded for at least 95% of our learners
- Achieve and retain Learning Outside the Classroom Quality Status for all FSC learning locations
  - Engage trustees, officers and staff in the development and dissemination of our Vision for 2020

# Reaching a wider community

## Overall projects funding summary

- 43 active externally funded projects
- 12 FSC Centres/Units actively engaged with external funding projects
- 20 partnerships developed through external funding
- £1.5million income from externally funded projects

## MARGAM PARK DISCOVERY CENTRE

In April 2009, our newest Field Centre opened its doors. The Margam Discovery Centre has been built by Neath Port Talbot County Borough Council and the FSC has a ten year management agreement to operate the Centre. This development has allowed us to increase the number of visitors by up to one – third but more importantly the agreement specifies that children first from Neath Port Talbot and then from Swansea have priority. This is a practical example of reaching wider communities. Much of the above has been achieved with the help of central and local government.



Our biggest project during 2009 was Eco-Challenge, funded by the Big Lottery Fund. This project combines a residential course at a FSC Centre with later work in the local community. During 2009, 90 schools took part from 20 areas and enabled nearly 2,300 young people to benefit. The course has an energising effect back in the community both for the school and for those who attended and with consequent benefit for them and for the environment. What participants say:

### Teachers

Working in a wood near school students realised that they did not have to go far to be in nature and to make a difference

Students were much more cooperative with each other by the end of the week

Setting up bird boxes and feeders has helped students realise that there is wildlife in the city centre

### Students

Eco Challenge made me realise how much fun the outdoors can be

It's made me realise that you don't need electricity to have fun!

I am more aware of how to be more eco-friendly... now I grow my own vegetables in my own garden

### FSC Staff

Some students were convinced at the beginning that they would not survive until the end, but were proved wrong and were very proud of their achievement

Evolving from our earlier London Challenge courses we also ran City Challenge residential courses for 17 inner-city London schools. The work with children from these schools aims to raise standards in 11-14 year old students and involves a five day residential combining Science, English and Maths in the outdoor classroom. Up to 80% of these young people had never been on a residential before. During 2009 we began a pilot in Greater Manchester which integrated GCSE Maths and English into a residential course, aimed at raising interest and attainment in these subjects.

## EXTENDING OUR VISION

Our work with visually-impaired young people, in partnership with Action for Blind People, continues to grow. Projects in Wales and Somerset have been secured and in 2009 the Big Lottery Fund's People and Places programme agreed to fund a new three year project called Vision North Wales. This will help children to attend a residential course and learn about and engage with the environment. We continue to hear of the change for the good in these childrens' confidence.

## DOIT4REAL

After last year's welcome news that the government funded summer camps for young people were to continue, 433 11-17 year olds attended courses throughout the summer at Castle Head. The evaluations have been outstanding, providing strong evidence for the need for this type of experience in young people's early development. We will lobby for similar projects in the future.

## LAUNCH OF FSC BURSARY FUND

It seems opportune in these times of economic recession that the FSC is able to support disadvantaged young people whose parents, despite all good intentions, just don't have the money to fund a FSC course. We were delighted to be able to



**Jennie Comerford**  
National Grants Officer

Money makes the world go around... maybe not quite true but it can help! About eight years ago the FSC decided that it should explore external funding opportunities and, after 12 years away, I returned to the FSC to help this happen. Since then, with the help of many others, we have been successful in supporting thousands of children, young people and adults in their understanding and enjoyment of the natural world. Surprisingly, it's not the outdoors or the awe and wonder or the geography and science which keeps me working for the FSC. It's that strange nebulous thing called education – making knowledge come alive, making connections, really understanding, wanting to know how and why. FSC gives people time to enquire in the real world.

launch the FSC Bursary Fund with nearly £0.5million which FSC has put aside for this work. Bursaries will be awarded to schools who have individuals within their groups who are unable to attend a residential course at a FSC Centre due to financial disadvantage. We aim to support young people who come from the 10% most deprived areas of the UK.



# Providing quality learning

## LOBBYING FOR CHANGE

The FSC has long realised that we can't sit back and wait for government policy to shift in our favour. That is why we have become much more vocal in campaigning for outdoor learning in recent years. Policy work is like mixing concrete: 99 portions of frustration mixed with 1 portion of perspiration might eventually provide a sound foundation from which to build. In 2009, we targeted teacher training and science curricula. Both provided successes: GCSE science curricula now include the magical word 'fieldwork' for the first time; and the government also announced a review of teacher training which might lead to early-career teachers having more fieldwork training.



## ENSURING QUALITY

Previous pressure by FSC and its partners eventually led to the launch of the 'Learning Outside the Classroom' manifesto in 2007. FSC has been at the core of this initiative ever since, including being one of the bodies responsible for developing The Quality Badge which ensures that LOTC providers have achieved standards of education and safety that both schools and parents can rely on. It is pleasing to record that all of our Centres now have the Quality Badge.



## FSC AROUND THE OLYMPIC PARK

Another 2009 highlight was the awarding of a contract to the FSC by Leaside Regeneration in East London to run the education service from a specially constructed classroom which overlooks the Olympic Park. Working with our partners, the London Wildlife Trust, we will offer courses focusing on sustainability and regeneration issues linked to the 2012 Olympic and Paralympic Games. This will link with our growing fieldwork programme around the Park and Games' venues.

## SLAPTON'S 50TH ANNIVERSARY... EVIDENCE THAT THE FSC CAN CHANGE LIVES

Whenever geographers and scientists of a certain age get together and start reminiscing about their education and research experience it has become an almost immutable law that a FSC Centre experience will crop up. Slapton Ley occupies a special place in this lexicon of FSC sites and its 50th anniversary party in 2009 attracted many of Slapton's alumni. It is gatherings like this that have highlighted the need for FSC to gather evidence of these life-defining impacts to help us in our quest to convince policy makers that a residential experience really does have the power to change lives.





**Duncan Maclean**  
Tutor, Kindrogan

I've been working for the FSC for four years, latterly at Kindrogan and previously at Blencathra, following some teaching in Japan and Middlesbrough. FSC tutoring throws up a diversity of jobs and as we're the only Scottish FSC Centre, we're trying our level best to create a relationship with every school in the country, through writing to them, chatting over the phone or even visiting them to teach a lesson. It seems to be paying off with new schools knocking on our doors. It's great that I've wound up on the sunny side of the border and only a (good) day's walk from where I was brought up in the Scottish glens. It does feel good to be back in the homely Grampian hills, there is something about the heart feeling 'right' when you get there.

## WORKING WITH THE BBC

The FSC has been a supporter of the BBC's Breathing Places campaign which is a three year project aiming to get over one million people involved in nature and the local environment. FSC has been contributing to the development of activities as well as producing web based material. In 2009, an open day held at Epping Forest Field Centre showed visitors how to plant to help bees and butterflies or make gardens minibeast friendly.

## FSC MOVING CLOSER TO YOUR HOME

FSC is responsible for producing over 200,000 education packs and practical resources for the BIG Lottery funded *Open Air Laboratories* (OPAL) project which will involve 'citizen scientists' in five national surveys looking at soil, air and water quality, bio-diversity and climate change. In Spring 2009 the first survey on 'Soil and Earthworms' was completed and in the Autumn the 'air' survey looked at lichens on trees and 'tar spot' on sycamores as evidence of air pollution. Over 40,000 packs were distributed,



including 1,000 to schools and supported by training sessions for 2,700 people – many in urban areas.



Our HLF funded project *Schools in the Parks* continued to work with inner London secondary schools. The main objective of this project is to build confidence in the education community to enable more secondary schools to use the multitude of parks and open spaces in south London for outdoor learning. A series of training events in 2009, supported by specially written materials and course programmes, have begun to develop local capacity. A local-teachers' survey has shown that health and safety concerns, funding and lack of time remain major barriers to taking young people outside the classroom. We hope to demolish these barriers over the next two years!

## BUILDING IDENTIFICATION SKILLS

Bio-diversity Training is a project funded by the Heritage Lottery Fund which aims to enhance, encourage and promote species identification and biological recording amongst volunteers. 478 days worth of training was provided during 2009. Since 2006 some 716 people have had training and there were 109 new people in 2009.



# Improving our environmental performance

## DEVELOPING GROUNDS FOR LEARNING

The grounds around our Centres are being used much more for teaching and conservation these days. 2009 saw developments around several of our sites:



- Castle Head has cultivated willow beds for use in Eco-Challenge projects but also to encourage biodiversity of plant and animal life;

- Kindrogan has erected five swift boxes;



- Slapton Ley has used local people and skills, and native planting, to create new grass banks, a kitchen garden, outdoor oven, a wildlife sculpture and new seating and parking;



- Nettlecombe's Watch Group was awarded the southwest 2009 Watch Group of the Year for its work with young people, including surveying wildlife and building bird and bat boxes.



## BUILDINGS BLOCKS

In 2009, we took some major steps which have boosted our environmental credentials. Our new buildings are increasingly using sustainable technology. Margam's wood-pellet boiler fires heating and hot water, backed up by solar heating in the classroom block and under-floor heating. Automated window-opening maintains evenness of temperature. The construction is mostly of timber and clad from sustainable plantations. Slapton too has a wood-pellet boiler that provides hot water to all three main accommodation blocks and heating for the new Chell building is provided by a geo-thermal heat pump. The new building also has many water-saving devices.



**Kate Chesshire**

Administrator, Preston Montford

Having started my FSC experience covering in the kitchen temporarily whilst a member of staff was ill, I find myself working permanently in Preston Montford's office five years later. Administration, customer liaison, bookings, invoicing and banking are all core tasks for me, but laying concrete paths, driving minibuses around the countryside, helping with the 24 hour duty system when needed, taking school groups out on trips can all crop up in an 'average week'. I also help out with The Bio-Diversity Training Project entering species' data. This variety means that you could never be bored working for the FSC as it is full of varied jobs with great staff and, of course, no traffic jams in sight!



## CATERING FOR THE FUTURE

Our catering and related activities witnessed exciting developments in 2009. For example: Kindrogan was



presented with a prestigious Healthyliving Award in recognition of its commitment to offering healthy food options – low in sugar, fat and salt; Rhyd-y-creuau benefitted from a Keith Chell bursary award to develop its capacity to use local produce (including wines grown in Snowdonia!) in its kitchens; and Derrygonnelly's cross-border peace-building project worked with local womens' groups to develop its own organic garden.

## TURNING A NEW LEAF

The replacement of paper with electronic processing and e-communication – part of our energy saving and carbon emission reduction targets – has saved over 300,000 pieces of paper in 2009. This led to the FSC being a runner up for a prestigious Green IT award.

# Investing in our staff

## INVESTORS IN PEOPLE AWARD

The FSC has always prided itself on valuing its staff but measurement against a nationally recognized standard would underline that. In March 2009 we achieved the Investors in People standard. The assessment process was intensive which included reviews of all parts of the organisation using a template of questions. The findings were then audited by an external assessor. The assessor's report stated:

*FSC has a clear vision and purpose which is well understood by its employees. The ethos of the organisation attracts employees and is a major influence in retention of academic staff who find the atmosphere stimulating, challenging and rewarding and who enjoy working with like-minded people. FSC is viewed by employees as a stronger organisation because of its outward looking strategies.*



## TRAINING

INVESTORS IN PEOPLE

The FSC's reputation is founded on being a high quality deliverer of outdoor education and fieldwork. That means that we must continue to invest heavily in staff training and development and 2009 witnessed several major developments.

### *Responding to education change*

2011 might see a complete change of the Primary and KS4 Science curriculum and we need to plan for this. A formal Advisory Team was recruited to lead FSC staff through measures we will employ to respond to these changes, in particular looking at how we adapt the current high quality field teaching to the new curriculum.

### *High quality field teaching*

A three month training course in field teaching, for natural and earth science graduates – the first of its kind within the outdoor education sector – has been



**Michael Edwards**  
FSC Trustee

I first became a FSC trustee in the early 1980s. My background was rooted in education; a Geography teacher in downtown Manchester where fieldwork was counting supermarket trolleys on the banks of the Irwell and later a nearly deskbound educational administrator in Warwickshire, Lancashire, West Sussex and Norfolk. The FSC rekindled my enthusiasm for fieldwork and more diverse work outside the classroom. It made me realise too what a wide ranging business it was and what a wealth of experiences and talent it offered. The FSC is addictive and so I kept on coming back to be a trustee, contributing to development and policy, learning about Centres by being an adopter and valuing the opportunity to look forward. Most of all I have appreciated the staff who are enthusiastic and committed at all levels – the heart of the organisation. It has been a pleasure to be trustee – I can recommend it.



designed to provide a firm basis in outdoor field teaching, health and safety, curriculum, identification and landscape interpretation skills. During 2010, new staff will be recruited for training in FSC Centres, before working as a fully trained FSC field tutor. Existing FSC staff will be able to join parts of the course as continuing professional development.

### *Safety in fieldwork*

A programme of Health and Safety Training has been delivered, across the country. Nine one-day courses were delivered to over 120 education staff, at seven different Centres.

# Reaching a global community

## OUT IN THE COLD

In 2009, a FSC-supported expedition visited the Tunsbergdalsbreen glacier in Norway to renew environmental monitoring of the glacier's melt rate nearly 40 years after its previous survey. This will be the first of annual expeditions which will provide groups of young people with a chance to explore an uninhabited wilderness and observe how human activity is changing the natural world. Partnership activities such as this – linking inspirational activities, environmental understanding and a global awareness – continue to provide a strong focus for FSC's overseas activity.



**Carolyn Waddell**  
Senior Tutor, Dale Fort

I joined the FSC in 2004 and have been fortunate to work on two global projects for the organisation. The first is INSET teacher training in Singapore, a project now in its 12th year, that involves teaching fieldwork techniques to biology and geography staff in schools. The second is a project funded by the European Union that is aimed at developing inclusive education for disabled young people in Uzbekistan. Global work with the FSC has given me a fascinating insight into how people from different cultures and backgrounds are delivering environmental education, and has also provided great opportunities to share experiences and resources with people from across the world.



## BEAGLE CROSSES BORDERS AGAIN

FSC is one of the leading partners in the BEAGLE pan-European science project (named after the ship that Darwin sailed on) which is working with schools to make phenological observations on six common tree species. The project has already engaged 323 schools from 14 countries who have made over 600 observations.

## ENABLING ACCESS IN UZBEKISTAN

Access to outdoor education by disabled young people is almost non-existent in Uzbekistan. However, working with our long term partners *Environment for Healthy Life* in Tashkent, we have started work adapting an outdoor area for disabled access and developing an exciting range of outdoor learning programmes. This project will build on FSC experience gained through previous community based projects and consolidates our growing expertise in this area.

## IN DARWIN'S FOOTSTEPS

As part of the Darwin bicentenary celebrations our international project *In Darwin's Footsteps* sought to inspire the next generation of scientists. Thirty Shropshire schools linked with partner schools from 18 countries to investigate their own natural environment. The results were fascinating; Egyptian deserts, Taiwanese frogs, Russian snow and Polish trees all entered Shropshire's classrooms. In return, Shropshire pupils shared the discoveries found living in their own school grounds and hosted a celebration in Shrewsbury including guests from China.



# Financial review

2009 has followed 2008 in being another successful year. Our total incoming resources, as shown by the Summary Statement of Financial Activities were over £14.4 million. There is a modest increase on the previous year despite overall course numbers increasing by about 4%.

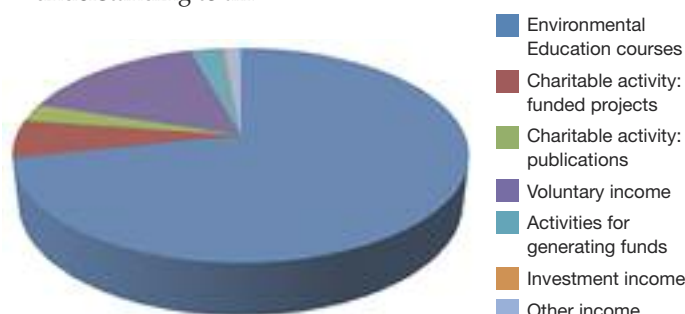
The main reason for this increase was our success in obtaining extensive funding toward projects such as the Big Lottery Fund's Eco-Challenge and the Department for Children, Schools and Families' London and other City Challenges. These projects, coupled with others that work with visually impaired and disadvantaged children, help us to reach a wider community. They do this by enabling us to bring environmental understanding to many disadvantaged young people throughout Britain who may not otherwise be able to attend courses at our Centres.

The net incoming resources for the year at about £1.0 million were aided by £0.1m gain on investments so a net increase in overall funds of about £1.1 million is a creditable financial performance in the current economic

climate. However the resources have been dependent on project income and the donation of Kindrogan Field Centre from the Scottish Field Studies Association. Such items are one-off or time specific.

However, the general fund surplus – when appropriated as is customary to the development fund – leaves the development fund in only a little better position at the end of 2009 than at the beginning. It is essential that we are able to maintain and improve our buildings and facilities for the benefit of our customers and this fund is the financial barometer by which we measure our ability to afford such work.

We must continue to ensure that both our surpluses and cash levels remain strong in order to bring environmental understanding to all.



## SUMMARY STATEMENT OF FINANCIAL ACTIVITIES

Year ended  
31 December 2009

	This year Total £	Last year Total £
<b>Incoming Resources:</b>		
<i>Incoming Resources from generated funds:</i>		
Voluntary Income	2,281,603	2,024,194
Activities for Generating Funds	384,577	385,239
Investment Income	35,015	239,524
Incoming Resources from Charitable Activities	11,552,268	11,481,885
Other Incoming Resources	200,344	203,715
<b>Total Incoming Resources</b>	<b>14,453,807</b>	<b>14,334,557</b>
<b>Resources Expended:</b>		
<i>Costs of generating funds</i>		
Fundraising trading: cost of goods sold and other costs	151,343	154,280
Costs of Charitable Activities	13,273,491	12,913,508
Governance Costs	37,412	45,976
<b>Total Resources Expended</b>	<b>13,462,246</b>	<b>13,113,764</b>
Net Incoming Resources before other recognised Gains and Losses	991,561	1,220,793
<i>Other recognised gains and losses:</i>		
Gain (Loss) on Investment Assets	87,800	(224,057)
Net Movement In Funds	1,079,361	996,736
Reconciliation of Funds:		
Total Funds brought forward	10,751,699	9,754,963
<b>Total Funds carried forward</b>	<b>11,831,060</b>	<b>10,751,699</b>

## SUMMARY BALANCE SHEET Year ended 31 December 2009

	This year Total		Last year Total	
	£	£	£	£
<b>Fixed Assets</b>	8,324,724		7,454,449	
<b>Current Assets</b>				
Stocks	200,978		206,055	
Debtors	734,609		741,723	
Cash at Bank and in Hand	4,571,737		4,396,743	
	5,507,324		5,344,521	
<i>Creditors: amounts falling due within one year</i>	(2,000,988)		(2,047,271)	
<b>Net Current Assets</b>		3,506,336		3,297,250
Total Assets less Current Liabilities		11,831,060		10,751,699
<i>Less creditors: amounts falling due after one year</i>		-		-
<b>Total Net Assets</b>		<b>11,831,060</b>		<b>10,751,699</b>
<b>Funds</b>		<b>11,831,060</b>		<b>10,751,699</b>

## EXECUTIVE COMMITTEE'S STATEMENT

The Executive Committee are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Full Audited Accounts were approved on 21st April 2010 and the opinion of the auditor was unqualified. These summarised accounts may not contain sufficient information to allow a full understanding of the Charity. If you have not received full accounts but wish to, copies can be obtained from the Director of Finance, Field Studies Council, Preston Montford, Shrewsbury, Shropshire SY4 1HW.

Signed on behalf of the Committee:

 T.P. Burt *Chairman*

## AUDITOR'S STATEMENT TO THE MEMBERS OF THE FIELD STUDIES COUNCIL

We have examined the summarised financial statements for the year ended 31 December 2009 which comprise the Summary Statement of Financial Activities and Summary Balance Sheet.

This report is made solely to the Charity's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charity's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Charity and the Charity's members as a body, for our audit work, for this report, or for the opinions we have formed.

## RESPECTIVE RESPONSIBILITIES OF EXECUTIVE COMMITTEE AND AUDITORS

The Executive Committee's members (who also act as company directors of Field Studies Council (FSC)) are responsible for preparing the FSC Annual Review 2009. Our responsibility is to report to you our opinion on the consistency of the summary financial statements within the FSC Annual Review 2009 with the full annual accounts and Executive Committee's report, its compliance with the relevant requirements of section 427 of the Companies Act 2006 and the regulations made thereunder.

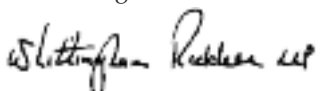
We also read the other information contained in the FSC Annual Report 2009 and consider the implications for our report if we become aware of any apparent misstatements or material inconsistencies with the summarised financial statements.

## BASIS OF OPINION

We conducted our work having regard to Bulletin 2008/3 'The auditors' statement on the summary financial statement in the United Kingdom' and Practice Note 11 'The audit of charities' issued by the Auditing Practices Board. Our report on the charity's full annual financial statements describes the basis of our opinion on those financial statements and on the Executive Committee's report.

## OPINION

In our opinion the summarised financial statements are consistent with the full financial statements and the Executive Committee's Report of FSC for the year ended 31st December 2009 and complies with the applicable requirements of section 427 of the Companies Act 2006, and the regulations made thereunder.

 10 May 2010

Andrew Malpass BA FCA (Senior Statutory Auditor) for and on behalf of Whittingham Riddell LLP, Chartered Accountants and Statutory Auditors, Belmont House, Shrewsbury Business Park, Shrewsbury, Shropshire SY2 6LG.

# Supporting the FSC

## CAN YOU HELP OTHERS BE INSPIRED BY THE WORLD AROUND THEM?

The FSC is the only environmental education charity dedicated solely to helping people of all ages to experience the environment at first hand; to discover, explore and be inspired by the natural world. Over the last 60 years the FSC has touched the hearts and minds of individuals of all ages through courses at our network of Field Centres, work overseas and production of resources. The FSC believes the more we know about the environment, the more we can appreciate its needs and protect its diversity and beauty for future generations.



## BECOMING A FSC MEMBER

By becoming a member you can help us to reach more people. Membership of the FSC costs only £15 a year for individuals, £25 for families. £5 of your membership fee will be donated directly to the FSC Kids Fund.

## FSC KIDS FUND

Over the years many people of all ages and abilities have benefitted from FSC courses, often learning as much about themselves as about the environment which they have come to explore and investigate. Unfortunately, there have always been some young people who have never had that opportunity because they have been disadvantaged in some way. FSC Kids Fund provides financial support for groups of disadvantaged young people who would like to visit one of our Centres for a FSC experience.

The FSC Kids Fund enabled 254 young people to visit a FSC Centre in 2009. The funding supported groups from County Fermanagh, Preston, Portsmouth, Manchester, London, Bridgwater and Penrith. A generous donation has increased the funds available for distribution via the Kids Fund in 2010. Recent quotes from these groups included:

*I would like to say thank you to everyone at the centre as when the young people came back they said they were treated like royalty and it was the best time they have ever had - they were treated like adults not kids!*

*We reviewed our time with FSC - the young people were so taken by the beauty of the countryside they want to share it back home. We are now running an afterschool club for the community focussing on looking after our environment.*

## AN INCREDIBLE GIFT

You can help us to do this by including the FSC in your Will which could make a real difference by helping a greater number of people to visit our Centres and enjoy a FSC experience. Any amount, large or small, will be put to excellent use to help inspire a new generation to care for the environment - a real legacy for the future.

*The FSC would like to thank the following*

## MAJOR DONORS AND SUPPORTERS WHO HELPED US IN 2009

Access to Nature  
 AEA Technology  
 The Albert Reckitt Charitable Trust  
 Associates of Epping Forest  
 Mr & Mrs J Barker  
 BBC Breathing Places  
 BBC Children in Need  
 BIG Lottery Fund  
 BIG Changing Spaces Programme  
 BIG People and Places Programme  
 Margaret Carr (legacy)  
 Chilterns AONB Sustainable Development Fund (SDF)  
 City of London  
 Countryside Council for Wales  
 Defra  
 Dept Children, Schools & Families  
 Derrygonnelly & District Community Enterprise  
 The Drapers Company  
 Drumderg Windfarm Community  
 Environment Agency

The Ernest Cook Trust  
 European Union  
 Exmoor National Park SDF  
 Friends of Juniper Hall  
 Friends of Nettlecombe  
 Margaret Gardner (legacy)  
 Heritage Lottery Fund (HLF)  
 HLF Biodiversity Training  
 HLF Green Ambassadors  
 HLF Schools in the Park  
 J P Morgan Climate Care  
 Kaye Pemberton Charitable Trust  
 Lake District National Park Authority  
 London Wildlife Trust  
 John Muir Award  
 National Lottery Awards for All  
 Natural England  
 Neath Port Talbot County Borough Council  
 North Devon AONB SDF  
 North West Regional Development Agency

Paul Trust  
 REC Central and E Europe  
 Royal Entomological Society  
 St Petersburg NGO ECO  
 Saker Family  
 Scottish Field Studies Association  
 Scottish Natural Heritage  
 Shropshire Council  
 The Sir James Reckitt Charity  
 Society of Sub-tropical Ecology  
 South Devon AONB SDF  
 South Hams District Council  
 Taiwan Forestry Bureau  
 Welsh Assembly  
 Whitley Wildlife & Conservation  
 Wolfson Foundation  
 Yorkshire Forward

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# Field Centres

## Amersham Field Centre

Amersham Sub-Station  
Mop End, Amersham, Bucks HP7 0QR  
Telephone: (01494) 721054  
enquiries.am@field-studies-council.org

## Blencathra Field Centre

Threlkeld, Keswick, Cumbria CA12 4SG  
Telephone: (017687) 79601  
enquiries.bl@field-studies-council.org

## Castle Head Field Centre

Grange-over-Sands, Cumbria LA11 6QT  
Telephone: 0845 330 7364  
enquiries.ch@field-studies-council.org

## Dale Fort Field Centre

Haverfordwest, Pembrokeshire SA62 3RD  
Telephone: 0845 330 7365  
enquiries.df@field-studies-council.org

## Derrygonnelly Field Centre

Derrygonnelly, Fermanagh BT93 6HW  
Telephone: (028) 6864 1673  
enquiries.dg@field-studies-council.org

## Epping Forest Field Centre

High Beach, Loughton, Essex IG10 4AF  
Telephone: (020) 8502 8500  
enquiries.ef@field-studies-council.org

## Flatford Mill Field Centre

East Bergholt, Suffolk CO7 6UL  
Telephone: 0845 330 7368  
enquiries.fm@field-studies-council.org

## FSC Brockhole

Brockhole Visitor Centre  
Windermere, Cumbria LA23 1LJ  
Telephone: (01539) 448000  
education@lake-district.gov.uk

## Juniper Hall Field Centre

Dorking, Surrey RH5 6DA  
Telephone: 0845 458 3507  
enquiries.jh@field-studies-council.org

## Kindrogan Field Centre

Enochdhu, Blairgowrie, Perthshire  
PH10 7PG  
Telephone: (01250) 870150  
enquiries.kd@field-studies-council.org

## Malham Tarn Field Centre

Settle, North Yorkshire BD24 9PU  
Telephone: (01729) 830331  
enquiries.mt@field-studies-council.org

## Margam Park Discovery Centre

Margam Park, Port Talbot SA13 2UA  
Telephone: (01639) 895636  
enquiries.mp@field-studies-council.org

## Nettlecombe Court

The Leonard Wills Field Centre  
Williton, Taunton, Somerset TA4 4HT  
Telephone: (01984) 640320  
enquiries.nc@field-studies-council.org

## Orielton Field Centre

Pembroke, Pembrokeshire SA71 5EZ  
Telephone: 0845 330 7372  
enquiries.or@field-studies-council.org

## Preston Montford Field Centre

Montford Bridge, Shrewsbury, Shropshire  
SY4 1DX  
Telephone: 0845 330 7378  
enquiries.pm@field-studies-council.org

## Rhyd-y-creuau

The Drapers' Field Centre  
Betws-y-coed, Conwy LL24 0HB  
Telephone: (01690) 710494  
enquiries.rc@field-studies-council.org

## Slapton Ley Field Centre

Slapton, Kingsbridge, Devon TQ7 2QP  
Telephone: (01548) 580466  
enquiries.sl@field-studies-council.org

# Units

## FSC Head Office

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