Edexcel B GCSE Geography
Course Options
For teaching from September 2016

FSC London is part of the London Region delivering urban fieldwork opportunities at sites including Docklands, Stratford, Brick Lane, South Bank, and fieldwork opportunities in Queen Elizabeth Olympic Park and The Royal Parks (Bushy Park, Greenwich Park and The Regent’s Park).

- Our new courses are designed to fit the criteria of the specifications for first teaching in 2016. As such they are designed to incorporate a number a qualitative and quantitative core geographical skills that students are required to understand. These may include the use of GIS using ArcGIS software and/or Field Network Systems.

- Our courses are designed to meet the criteria of OFQUAL by offering human and physical experiences in the field as a minimum of two fieldwork days.

Additional fieldwork options are available at Amersham Field Centre, Epping Forest and Juniper Hall.
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<th>Specification links, Geographical, Mathematical and Statistical skills</th>
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| **Regeneration**  
Students will investigate economic, social and environmental factors driving urban renewal. The course will compare two regeneration projects and compare the characteristics, advantages and disadvantages of the different approaches. They will also consider the positive and negative multipliers of investment on the surrounding area |

| Topic 2: Development Dynamics  
2.3 Approaches to development vary |
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| **Economic growth (Case study: Stratford)**  
Students will investigate the consequences of economic change in East London. Focussing on Stratford and Queen Elizabeth Olympic Park, students will investigate the change from industrial east London, to a retail and sporting hub. |

| Topic 3: Challenges of an urbanising world  
3.2 Urbanisation  
Topic 5 The UKs evolving human landscape  
5.1 UK economy |
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| **Population Change**  
Students will investigate population change in a local area (Brick Lane) to develop an understanding of UK diversity. Students will discover how flows of migrants since 1900 has impacted on the local area, with a focus on migration over the last 50 years and in the 21st Century.  
Students will undertake primary data collection to investigate ethnic diversity of population, shops and services and identify cultural diversity. Students will consider the social and economic impact of migration and the impacts it has on a local place. |

| Topic 3: Challenges of an urbanising world  
3.3 cities change over time  
Topic 5 The UKs evolving human landscape  
5.1 UK economy  
Topic 5 The UKs evolving human landscape  
5.1 population, economic activities and settlements |
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| **Challenges in Cities (Case Study: London)**  
Students will develop a case study of one major UK city (London). Within a day, we can only visit a small part of the city, giving an overview of the scale and structure of a major city.  
Students will investigate ways of life and contemporary challenges that affect urban change including deprivation, housing, transport, infrastructure and development.  
Pre course activities will be recommended in order to consider the location, including connectivity and importance of the city. |

| Topic 3: Challenges of an urbanising world  
3.3 cities change over time  
Topic 5 The UKs evolving human landscape  
Case study: Dynamic Cities  
5.3 context of city  
5.4 movement of people, employment and services  
5.5 challenges and opportunities |
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| **Urbanisation**  
Students will investigate Urban change, using primary data collection and secondary resources, students will investigate the social, economic and environmental consequences of contrasting urban trends with a focus on urbanisation and re-urbanisation. |

| Topic 3: Challenges of an urbanising world  
3.3 cities change over time |
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### Sustainable Cities
Students will investigate sustainable urban communities and environments. Focussing on East Village, the students will use the Egan wheel as a tool for assessing sustainability. Through primary data collection and secondary resources, students will assess the location against the 8 characteristics of a sustainable community.

### Investigating how and why quality of life varies within urban areas.
Students will have an opportunity to develop an understanding of the kinds of questions capable of being investigated through fieldwork in urban environments.

Students will have an opportunity to develop a question(s) based on their location and the task.

Students will carry out fieldwork to investigate at least:

- A qualitative fieldwork method to collect data on the views and perceptions of quality of life e.g. questionnaires or video interviews of residents and visitors within the study area.
- A quantitative fieldwork method to collect data on environmental quality e.g. noise levels (decibel readings), litter counts, traffic congestion etc. within the study area.

Census and ‘actual’ crime data will be provided for the two areas within the study area.

### Topic 5 The UKs evolving human landscape
5.6 strategies for improvement

### Investigating dynamic urban areas and Investigating changing rural areas

#### Component 2: UK Geographical Issues

#### Topic 6: Geographical investigations

**Geographical Skills:**
Map, Graphical, Data & Information Research and Investigative Skills

**Mathematics and Statistics Skills:**
Cartographic, Graphic, Numerical and Statistical Skills.
Tuition is delivered by talented teachers, with not only an expert knowledge of their subject and field work locations, but a passion for the subject being taught. Our education team are fully DBS checked, and undergo a regular and rigorous training process. All tutors have received training in first aid, risk assessment and water safety.

Course options listed in this booklet can be selected to put together a programme designed to meet the requirements of your specification. However, if you need something that is not catered for in the field work investigations, please contact us to discuss possible alternatives.

External Recognition of Quality

FSC has been awarded the Quality Badge by The Council for Learning Outside the Classroom. The badge is awarded to organisations that have demonstrated that they consistently deliver high quality teaching and learning experiences and manage risk effectively. This means that you will have to complete less paperwork when visiting our centre.

What is included in the fee?

- Expert tuition, from fully trained staff
- Use of appropriate facilities including workrooms and ICT
- Established health and safety procedures
- Access to specialist equipment and resources
- Support before and following the course

To make a booking or if you have an enquiry:

Call us on 01306 734501

Email us at: enquiries.ldn@field-studies-council.org