

Dragonfly Recording Day

FSC BioLinks



© Stephen Barlow

Date Tues 18 th June 2019	Location Alderford Lakes and Whixall Moss	Level Intermediate	Course fee* £5
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*This course is offered at a reduced rate due to support from the FSC BioLinks project

Course Overview

Come and help record as many species of dragonfly and damselfly as you can at two different sites in North Shropshire.

There are around 30 species of dragonfly in Britain and around 20 species of damselfly. They are incredibly beautiful insects. Many damselflies can be identified and recorded in the field.

This day is designed to be a recording day; there will be no formal teaching although a tutor will be leading the day and providing identification support. The aim is to identify and record as many species of Odonata (dragon and damselflies) as possible. Consequently it is most suitable for those with some experience of identifying dragon and damselflies previously; for example people who have attended one or both of the BioLinks Learn To Love Dragonflies/Learn To Love Damselfly courses, or who have a similar level of knowledge. It is a great opportunity to practice or refresh your ID skills!

The site visits will be split between our base for the day at Alderford Lake, and Whixall Moss which is a short drive away. Tea, coffee, and lunch are included in the price.

Timetable

Please arrive in time to start promptly at 10am. The day will end at 4pm.

What's included?

- 6 hours of expert-led recording.
- Certificate of attendance.
- Light refreshments (tea, coffee and biscuits) and lunch.
- Please note that drivers may be asked to drive their own cars to the field site in the afternoon.

About the Tutor



Sue Rees Evans was the Shropshire County Recorder for Dragonflies and Damselflies for eight years. During this time Sue created the 'Shropshire Dragonflies' website (shropshiredragonflies.co.uk) - an online atlas and the Shropshire Dragonfly Watch blog. Already an enthusiastic recorder of adult Dragonflies and Damselflies, an MSc in Biological Recording gave Sue the opportunity to dive into the world of larval and exuvial identification. With a real enthusiasm for hands-on teaching, Sue has taught numerous courses on both as an Associate Tutor for the FSC and for various Wildlife Trusts, the National Trust and projects further afield such as 'Cold-blooded and Spineless' in the North Pennines.

What to Bring

- Notebook and pencil
- Field guides/keys (if you have one)
- Hand lens (if you have one)
- Small rucksack or bag
- Waterproofs (just in case!)
- Stout shoes, boots or wellies
- Water bottle and/or thermos flask
- Hat and sunscreen
- Casual clothing

There will be a member of staff with first aid training and access to a first aid kit on site. Please let us know as soon as possible if you have special medical or access requirements.

Getting there

We will be based at Alderford Lakes for the day, and start and finish the day here. The address is: Alderford Lakes, Tilstock Road, Whitchurch SY13 3JQ.

How to Book

Please book online via www.fscbiodiversity.uk/courses or contact FSC by phone on 01743 852100 or email on enquiries@field-studies-council.org.

About FSC BioLinks

FSC BioLinks is an exciting new biodiversity project for FSC, funded by the Heritage Lottery Fund, running from 2018 to 2022 inclusive. It is all about invertebrate identification! FSC BioLinks will bring together new volunteers with existing volunteers who have skills in invertebrate identification and recording. The aim is to build and strengthen the biological recording community by providing training, learning opportunities and digital tools for people involved in biological recording and those that wish to become involved. Training opportunities will be given at all levels from beginner to expert, allowing people to progress and consolidate their skills and experience.

This **Dragonfly Recording Day** is designed to complement a structured pathway of training courses on dragon and damselflies. The diagram below shows the FSC BioLinks training pathway for dragon and damselflies.

