### Appendix 1.3: Behaviour Standards – Code of Conduct

**Care:** Everyone should be encouraged to care for themselves, others and the environment.

| What this might mean for you: | • Following the Country Code and respecting organisms and their environment  
| | • Using appropriate language and behaviour  
| | • Being quiet at appropriate times  
| | • Respecting the fabric of the building  
| | • Showing courtesy to other people |

| What this might mean for FSC staff: | • Explaining why we do things the way we do  
| | • Listening to participants views  
| | • Being organised |

**Responsibility:** Everyone has a responsibility to contribute to a positive, enjoyable and safe learning environment for all.

| What this might mean for you: | • Helping other people  
| | • Listening and following instructions  
| | • Looking after equipment |

| What this might mean for FSC staff: | • Preparing sessions that enable learning  
| | • Showing participants how to carry or use the equipment  
| | • Advising participants how to move around site e.g. not running in certain places  
| | • Ensuring clarity in the instructions that are given  
| | • Ensuring participants are informed of significant risks |

**Rights:** Everyone has a right to learn in a safe, inclusive and fair environment.

| What this might mean for you: | • Following your organisation’s rules  
| | • Asking questions if you do not understand  
| | • Participating and contributing to sessions |

| What this might mean for FSC staff: | • Knowing the activity and field sites well  
| | • Explaining things a different way  
| | • Having appropriate training e.g. first aid |