

Appendix 1.3: Behaviour Standards – Code of Conduct

<p>Care: Everyone should be encouraged to care for themselves, others and the environment.</p>	
<p><i>What this might mean for you:</i></p>	<ul style="list-style-type: none"> • Following the Country Code and respecting organisms and their environment • Using appropriate language and behaviour • Being quiet at appropriate times • Respecting the fabric of the building • Showing courtesy to other people
<p><i>What this might mean for FSC staff:</i></p>	<ul style="list-style-type: none"> • Explaining why we do things the way we do • Listening to participants views • Being organised
<p>Responsibility: Everyone has a responsibility to contribute to a positive, enjoyable and safe learning environment for all.</p>	
<p><i>What this might mean for you:</i></p>	<ul style="list-style-type: none"> • Helping other people • Listening and following instructions • Looking after equipment
<p><i>What this might mean for FSC staff:</i></p>	<ul style="list-style-type: none"> • Preparing sessions that enable learning • Showing participants how to carry or use the equipment • Advising participants how to move around site e.g. not running in certain places • Ensuring clarity in the instructions that are given • Ensuring participants are informed of significant risks
<p>Rights: Everyone has a right to learn in a safe, inclusive and fair environment.</p>	
<p><i>What this might mean for you:</i></p>	<ul style="list-style-type: none"> • Following your organisation’s rules • Asking questions if you do not understand • Participating and contributing to sessions
<p><i>What this might mean for FSC staff:</i></p>	<ul style="list-style-type: none"> • Knowing the activity and field sites well • Explaining things a different way • Having appropriate training e.g. first aid