

# Welcome to the Field Studies Council (FSC)



## Higher Education Student Placement Recruitment Pack



To be a Higher Education (HE) Student Placement with FSC you must be undertaking a UK-based higher education course where a 1-year work placement is a requirement. We are looking for candidates studying towards a degree in Geography, Biology, Ecology, Environmental Science, Education or a closely allied discipline. The role is to primarily support our teaching staff in the delivery of field courses along with a range of other residential and domestic duties. To be successful we need people who want to work with people, who are enthusiastic about the environment and keen to see that people are taught to understand and respect it better.

'if you're looking for a year in industry as part of your degree, and you are passionate about education and the environment then look no further...'

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Please find enclosed the following information:

- Job Description and Person Specification
- Expectations of being a Higher Education Student Placement
- Summary of main terms and conditions for the Placement

### How to apply:

1. To apply for this position please download and complete in full the [Application Form](#). You can also find this on our website at - <https://www.field-studies-council.org/working-for-the-fsc/current-vacancies/> You must ensure that your application includes examples of how you have demonstrated skills, knowledge and experience in meeting the requirements of the post detailed in both the job description and person specification. *Note: this form may not be mobile or tablet compatible. The form should ideally be completed on a desktop or laptop ensuring it is saved as a pdf and re-attached to an email to send back to [recruitment@field-studies-council.org](mailto:recruitment@field-studies-council.org)*
2. Please include and attach a short covering letter to your online application stating what makes you the ideal candidate to be a Higher Education Student Placement with the FSC and what specific areas of your degree do you want to develop during your year?

Want to find out more about Field Studies Council and our amazing locations then visit [www.field-studies-council.org](http://www.field-studies-council.org)

**The closing date for receipt of your completed application is 12 noon on Wednesday 31<sup>st</sup> March 2021**

**Interviews will take place on Wednesday 28<sup>th</sup> April 2021 location to be confirmed**

## JOB DESCRIPTION

**Job Title:** Higher Education (HE) Student Placement  
This post holds no line management responsibility

### Overview:

The FSC is an environmental education charity providing informative and enjoyable opportunities for people of all ages and abilities to discover, explore, and understand the environment. We are looking for students who are enthusiastic about the environment and who want to develop their skills and understanding of a field centre. We are looking for students who have good interpersonal skills with some customer service experience and who can show initiative during the course of the placement to assist in identifying and prioritising tasks. We provide shared staff accommodation to all of our Placement students, and are looking for a flexible attitude, as evening and weekend working will be required.

This is essentially an active role and will require the post holder to carry out manual handling duties and those associated with effectively managing groups in outdoor learning locations, which may be remote, whilst ensuring the health and safety of the group at all times, including carrying safety sacks.

### FSC HE Student Placements gain:

- Work experience that reflects an environmental educational charity.
- An opportunity to develop work place skills and a respected referee for future job applications.
- Working knowledge of systems and processes relevant to education.
- Experience of working with people of all ages in the outdoors.
- The opportunity to develop identification skills and contribute to survey work.
- Opportunity to attend relevant training courses e.g. Health and Safety, risk assessment, first aid and water safety training.
- An overview of the customer service sector.

### Key Responsibilities may include:

- **Supporting Teaching Staff in Course Delivery:** Supporting the teaching staff in preparing resources and in the delivery of teaching to all age groups from KS1 to A level. You will be encouraged to accompany tutors on field days and to assist the students in their work. Although we do not expect you to teach groups you may be asked to demonstrate techniques and lead or oversee parts of the fieldwork. You may also be required to accompany groups on adventurous activity days. With younger groups, you may be asked to lead small groups or to run environmental and problem solving games. You will be required to maintain and prepare field equipment and to keep the equipment stores and classrooms clean and tidy.
- **Customer Care:** Delivering outstanding customer care is part of the FSC's commitment to exceeding the expectations of our customers. This will include undertaking a weekly overnight duty to be able to respond to customer requests and, with the support of a Senior member of staff, respond to emergencies.
- **Monitoring and surveying:** Collecting data as part of ongoing survey work. If relevant, we can also support student placements to use our facilities to collect data for dissertations.
- **Grounds Assistant duties:** At certain FSC locations, HE Student Placements may work at times in the grounds: Many of our locations have grounds comprising of grassland, woodland and ponds. Your role may involve maintaining these grounds on a day-to-day basis and having some responsibility for grounds management with a senior member of staff.
- **Weather:** Met Office climatological station duties: daily weather recordings are taken at 09:00 hours GMT and entered onto the Met Office website. You will also need to maintain the Met station.
- **Community Projects:** Working with other teaching staff to organise and deliver on a number of local community projects.
- **Sustainability and conservation:** Assisting in various "green initiatives", such as recycling, gardening and maintenance tasks in the learning location grounds.
- **Learning Location Shop (& Bar):** Working in the shop (and bar), including carrying out stock takes and maintaining displays.

- **Training:** Attending staff meetings as well as FSC internal and external training as required in order to share best practice and improve team and learning location performance, and participating fully in staff development activities. (Sometimes this may involve travel to other learning locations with the occasional overnight stay).
- **Other Routine Tasks:** These may include showing in new arrivals; collecting or delivering people or materials in learning location vehicles; issuing and maintaining waterproofs and wellies; managing the library; checking first aid kits; carrying out various safety audits; working in the house and/or kitchen at peak times on occasion; and assisting with general maintenance and painting around the learning location. You will also be timetabled to support independent groups to ensure they have everything they need to run their own courses. On 'change over' days you will be expected to assist in cleaning/preparing the classrooms and ensuring the resources are ready for the following week.

**General:**

- Complying with all relevant legislation / FSC Operating Codes of Practice (OCOPs) / FSC Health and Safety Handbook and FSC Procedures
- Ensuring the highest standards of quality are achieved in all duties carried out
- Working closely with other staff to ensure that appropriate levels of service are maintained during absences and periods of high workload
- Maintaining professional standards at all times in accordance with FSC policies
- Fulfilling your obligations under FSC's Behaviour Partnership to ensure a happy, productive working environment
- Driving: We have a number of vehicles which you may be asked to drive. To do so, you will need to be 21 years or over, have a full valid driving licence, to have been driving for at least two years, and undertake an internal assessment on commencement in the role
- Undertaking any other duties that may be reasonably required to assist with other teams across the centre/region, and complying with all reasonable directions that may from time to time be given

**Key Expectations:**

The expectations of every employee that we regard as essential include:

- A positive and passionate work attitude
- A desire to show pride in all aspects of their work
- A flexible approach with a willingness to adapt to changes
- An ability to work using your own initiative both independently and as a competent, effective team member
- An ability to work under pressure and prioritise work to meet tight deadlines
- Always treating others with courtesy, dignity and respect
- A commitment and contribution to improving FSC's environmental performance
- A committed and proactive approach to personal development; motivated to learn new skills and overcome new challenges

This job description should be seen as enabling rather than restrictive, and will be subject to regular review.

The FSC reserves the right to vary these duties, as per the needs of the business.

## EXPECTATIONS OF HIGHER EDUCATION (HE) STUDENT PLACEMENTS

Being a HE Student Placement with the FSC is wide-reaching. For the right individual a year with us can offer an array of opportunities and rich experiences. The individual tasks and focus may vary depending on which location you are based at. Marine Biology your thing? Have a think about FSC Millport or FSC Dale Fort. Love mountains? Then FSC Rhyd-y-creuau or FSC Blencathra could be just up your street. Alternatively, perhaps being in an urban setting with easy transport links into London appeals to you more, then FSC Juniper Hall or FSC Epping Forest maybe ideal. Whatever the FSC location, all HE Student Placements have the chance to work with education groups – some centres work with very young children, some centres have mainly secondary school groups, and others have university and adult courses. There really is something to suit everyone. Although we cannot guarantee which centre you will be placed at we will do our best to ensure that you are placed somewhere suitable for your degree.

<p>All placement students will:</p>	<ul style="list-style-type: none"> <li>• Support our Tutors in delivering outdoor learning and be involved in field work on a regular basis</li> <li>• Possess: excellent interpersonal skills, initiative, and a proactive and flexible attitude, as evening and weekend working will be required</li> <li>• Practice essential work / life skills; multi-tasking, time management, prioritisation and resilience</li> <li>• Carry out various duties such as:             <ul style="list-style-type: none"> <li>○ <b>Daily</b> - weather monitoring, issuing waterproofs/wellies, preparing safety sacks, vehicle checks, cleaning classrooms and equipment</li> <li>○ <b>Weekly</b> - maintaining field equipment</li> <li>○ <b>Monthly</b> - checking first aid kits</li> </ul> </li> <li>• Become First Aid trained with an external qualification</li> <li>• Be trained in essential areas including Risk Assessments, Water Safety, Child Protection, Manual Handling, Fire Safety and General Data Protection Regulations (GDPR)</li> <li>• Attend a ‘Welcome to the FSC’ event to meet other HE Student Placements and set objectives to get the best out of the year</li> <li>• Gain an overview of the Education Sector</li> <li>• Be part of the essential 24-hour duty system to ensure FSC meet the needs of our customers, requiring HE Student Placements to undertake one overnight ‘sleep-in’ duty per week</li> <li>• Work in the Learning Location shop and / or bar</li> <li>• Have the opportunity to attend <a href="#">leisure learning</a> courses or similar at your location, when there are available spaces and that will compliment your degree/career</li> <li>• Be given shared staff accommodation as this is a live-in role</li> </ul>
<p>Most placement students will also:</p>	<ul style="list-style-type: none"> <li>• Meet and greet groups arriving to the Centre</li> <li>• Deliver welcome talks</li> <li>• Assist with classroom and workroom based teaching</li> <li>• Be able to conduct a research element/project during the year to compliment your degree/career</li> <li>• Be involved in organising and delivering local community projects</li> <li>• Assist with various centre based initiatives - sustainability and biodiversity enhancement</li> <li>• Collect data as part of ongoing survey work - moths etc.</li> <li>• Be involved in the upkeep of the Centre’s social media pages/blogs</li> <li>• Attend a Leisure Learning course at another FSC site when there are spaces available that will compliment your degree/career</li> <li>• Help maintain and develop displays around the centre</li> </ul>
<p>Some placement students will also:</p>	<ul style="list-style-type: none"> <li>• Lead small groups</li> <li>• Submit an article to the Field Studies e-Journal or present your project/research as a relevant conference or event</li> <li>• Create resources</li> <li>• Drive for groups</li> <li>• Where relevant undertake additional training hill and moorland Leader</li> <li>• Be actively involved in biodiversity monitoring</li> </ul>

## PERSON SPECIFICATION

Title: HIGHER EDUCATION STUDENT PLACEMENT

ESSENTIAL/DESIRABLE FACTORS FOR THE POST	E	D	How is this identified?
<b>1. QUALIFICATIONS &amp; EXPERIENCE</b>			
Studying for a degree in either Geography, Biology, Ecology, Environmental Science, Education or closely allied discipline	✓		Application
An understanding of how working practices can be sustainable	✓		Application/Assessment
Previous experience of teaching and / or fieldwork in your studies or in any work experience		✓	Application/Assessment
Experience and / or a flair for working with children / young people in a formal or informal setting		✓	Application/Assessment
An understanding of the principles of risk assessment		✓	Application/Assessment
First Aid qualification		✓	Application
Full valid Driving Licence		✓	Application
<b>2. KNOWLEDGE</b>			
Ability to use standard office software and technology	✓		Application/Assessment
Knowledge of the National Curriculum		✓	Application
<b>3. SKILLS</b>			
Enthusiasm and respect for the outdoor environment and sustainability	✓		Application/Assessment
Ability to apply learning to improve work practices	✓		Application/Assessment
Ability to focus and stay on task in a busy environment or when working alone	✓		Application/Assessment
Ability to prioritise effectively and manage personal time	✓		Application/Assessment
Excellent communication skills, sensitive to the needs of others	✓		Application/Assessment
A genuine commitment to customer care for customers of all ages and backgrounds	✓		Application/Assessment
Ability to enable participation of all learners		✓	Application/Assessment

Date of Issue: November 2020

## SUMMARY OF MAIN TERMS AND CONDITIONS

### Contract Term:

This is a fixed-term appointment for a maximum of 12 months for students who are undertaking a UK-based Higher Education course where a placement is a requirement.

### Remuneration:

As a student on a Higher Education course undertaking a placement with the Field Studies Council as part of your studies you are exempt from the National Minimum Wage (NMW) for up to a maximum of one year. Placements receive an Allowance to cover incidental expenses of £89 per week payable monthly in arrears by credit transfer .

### Location of post:

This post will be based according to business need at one of FSC's Learning Locations in the UK participating in the HE Student Placement programme. Whilst candidates can request as part of their application their preferred FSC location this cannot be guaranteed and would not be confirmed until the appointment stage.

### Accommodation:

If resident at a learning location a deduction of 20% is taken from your allowance and you will be required to sign a residential accommodation agreement. If resident at a residential Learning Location, food will be provided during the course of your duties only. Food is not included on days off and holidays, or during periods when the Learning Location kitchen is not operating. If resident at a day centre, food is not included.

### Hours of work:

This post is based on a notional average of 37.5 working hours per week, this will equate to a total of 1950 hours of work annualised over a full year. The weekly hours are based on a flexible shift pattern, this **will** fluctuate throughout the year according to business needs which means that the post holder may be required to work more hours during busy periods and considerably less in other weeks to compensate. Evening, weekend and Bank Holiday working will be required. Placements at Residential Learning Locations are **required to undertake one overnight 'sleep-in' duty per week** as an integral part of the post: this will be in addition to your normal working hours stated above.

### Annual & Bank Holidays:

The holiday year runs from 1 January to 31 December each year. You will accrue an entitlement to annual holidays equivalent to 5.6 working weeks during a complete holiday year. This entitlement includes the Public/Bank holidays or substitute days (as defined in FSC's Employee Handbook) when they fall on a contractual or scheduled day of work. Anyone who joins part way through the year receives a pro-rata of the entitlement.

### Pension:

The post-holder will be eligible to join one of FSC's Pension schemes.

### Sickness:

The post-holder will have no entitlement to sick pay but will be required to comply with FSC's sickness absence procedures, details of which will be provided to the successful applicant upon commencement of employment.

### Additional Employee Benefits:

These include an Employee Assistance Programme and Health Cash Plan with Westfield Health\* (\*exclusions apply). Further details are given on appointment, as applicable, or are available by contacting Human Resources at FSC Head Office on 01743 852134.

### Probationary Period:

This post has a six month probationary period, during which your suitability for the post will be assessed.

### Post Classification / Criminal Records Check Requirements:

This post has been classified as **Category A** (as defined in the FSC Code of Conduct) which means it is **exempt** from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). Applicants will therefore be required to disclose any convictions, cautions, reprimands or final warnings which are NOT protected as defined under the Act, and the successful candidate will also be required to undertake an **Enhanced plus Children's barred list check** with the Disclosure & Barring Service (DBS). Note: if placed at a learning location in Scotland the successful candidate will instead be required to undertake a **PVG Scheme check for regulated work with children** with Disclosure Scotland.