



ESC Impact Report

40 Members of the UK, Scottish and Welsh Parliaments have an FSC Centre in their constituency or region



FSC's UK wide advocacy campaigns work to ensure that people of all ages and abilities enjoy outdoor learning, not just those who can afford it.

High quality outdoor learning was not guaranteed for every school child even before Covid-19 had a profound impact and before mandatory fieldwork was removed from the 2021 and 2022 summer exam series. Entire cohorts of learners have missed out on outdoor learning and fieldwork as residentials could not take place for over a year, day visits were severely limited, and lockdowns restricted travel.

We continue to champion the needs of learners who have missed out and now need to catch up on the knowledge and skills needed for work or further study. In particular we continue to highlight the most disadvantaged who rely on school fieldtrips for their experiences of outdoor learning.

FSC will continue to campaign, respond to consultations, and work with like-minded organisations to demonstrate the positive role that outdoor learning has in so many areas of policy:
re-engaging learners and helping them catch up • boosting mental health and wellbeing • engaging children with STEM
developing the skills needed for the green jobs • tackling the big issues of our time including climate change and biodiversity loss.

Impact Report



In 2020 and 2021 FSC responded to consultations and provided evidence on issues as varied as: • GCSE and A level assessments the impact of Covid-19 • the safe reopening of outdoor learning opportunities • access and inclusivity to the natural environment • the biology curriculum • a GCSE in natural history apprenticeships • future qualifications in Wales

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