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**In our last full year before Covid-19 we welcomed**  
**150,113 visitors**  
**187,210 overnight stays**  
**98,489 day visits**  
**11,358 courses**

“ The students who attended the trip said how much easier the exam was because they could remember the different parts of the river... because they saw it first-hand. **Humanities leader**

“ The boys began to appreciate that knowledge, skills and learning can be accessed in the immediate environment... this raised their confidence. They saw that learning is for everyone. **Teacher**

## Outdoor learning

There is no substitute for first-hand experiences in nature. FSC gives our learners chances to see and explore landscapes for themselves. Hands-on practical activities in the outdoors bring a subject to life, and create vivid memories which last.

The real world includes urban areas. FSC leads courses in fast changing urban conurbations where learners are helped to explore and interpret London and its parks or Birmingham’s regeneration areas.



“ You don’t get to measure beach profiles in Hackney!  
**A level geography student**

## Benefits of residentials

FSC residential experiences provide time to study in greater depth. This has a positive impact on study skills, critical thinking, and reflection. Away from the usual classroom environment, FSC residentials offer time and space to develop better peer relationships.

Being away from home, sharing new experiences, and overcoming challenges all build personal and social skills. Teachers and parents report improvements in independence, self-confidence and self-esteem. Levels of team-working and maturity improve.

“ A girl who wouldn’t answer tutor’s questions on the first day spoke in front of everyone in the last day’s presentation. The value of that is just not measurable. **Teacher**

“ I am of no doubt that our excellent results are in no small part to the work that we do over the three day trip. Students return to school and show much more passion to the subject. **Teacher**

Residentials provide significant contact time so that teachers get to know their students better too, with the impact seen in learners being less worried about making mistakes or asking for help.



“ The students live in inner-city areas and for the vast majority this was the first time they had set foot in the countryside. One asked me what ‘wellies’ were! **Teacher**

