

## **Biology and Environmental Science Hub – List of Contents**

Biology and Environmental Science Library

<u>Virtual Fieldwork</u>

## **Enhancement Modules**

| Module/ Unit Name  | Resource               | Video           | Length           | 16-18            | IB           |
|--|------------------------|-----------------|------------------|------------------|--------------|
| Biology & Environmental Science Library: A collection of short vide      | os to use in class alo | ong with ready- | made resources t | o use indoors or | outside.     |
| Ecological Field Techniques – Sampling                                   |                        |                 |                  |                  |              |
| Sampling Strategies: Handout   | ~                      |                 |                  | $\checkmark$     | $\checkmark$ |
| Introduction to Sampling Strategies                                      |                        | $\checkmark$    | 5 min            | $\checkmark$     | $\checkmark$ |
| Random Sampling  |                        | $\checkmark$    | 7 min            | $\checkmark$     | $\checkmark$ |
| Systematic Sampling  |                        | $\checkmark$    | 5 min            | $\checkmark$     | $\checkmark$ |
| Stratified Sampling  |                        | $\checkmark$    | 5 min            | $\checkmark$     | $\checkmark$ |
| Ecological Field Techniques – Key Terms                                  |                        |                 |                  |                  |              |
| Key Terms in Ecology   |                        | $\checkmark$    | 5 min            | $\checkmark$     |              |
| Investigative terms for A-level  |                        | $\checkmark$    | 2 min            | $\checkmark$     |              |
| Investigative terms for International Baccalaureate and Scottish Highers |                        | $\checkmark$    | 2 min            |                  | $\checkmark$ |
| Ecological Field Techniques – Methods                                    |                        |                 |                  |                  |              |
| Risk Assessments for Fieldwork   |                        | $\checkmark$    | 4 min            | $\checkmark$     | $\checkmark$ |
| Kick Sampling & Sweep Netting  |                        | $\checkmark$    | 5 min            | $\checkmark$     | $\checkmark$ |
| Assessing Abundance Using Quadrats                                       |                        | $\checkmark$    | 11 min           | $\checkmark$     | $\checkmark$ |
| Pitfall Traps  |                        | $\checkmark$    | 5 min            | $\checkmark$     | $\checkmark$ |
| Measuring Plants & Animals   |                        | $\checkmark$    | 6 min            | $\checkmark$     | $\checkmark$ |
| Measuring Abiotic Factors in Woodland                                    |                        | $\checkmark$    | 6 min            | $\checkmark$     | $\checkmark$ |
| Rocky Shore Ecology  |                        |                 |                  |                  |              |
| Tides  |                        | $\checkmark$    | 11 min           | $\checkmark$     | $\checkmark$ |
| Zonation   |                        | $\checkmark$    | 8 min            | $\checkmark$     | $\checkmark$ |
| Measuring Heights on the Rocky Shore                                     |                        | $\checkmark$    | 3 min            | $\checkmark$     | $\checkmark$ |
| SACFOR Abundance Scale   | ~                      | $\checkmark$    | 10 min           | $\checkmark$     | $\checkmark$ |
| ArcGIS StoryMap: Rocky Shore Ecology on the Firth of Clyde               | ✓                      |                 |                  | $\checkmark$     | $\checkmark$ |

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| Module/ Unit Name   | Resource               | Video                 | Length         | 16-18                 | IB                |
|---|------------------------|-----------------------|----------------|-----------------------|-------------------|
| Biology & Environmental Science Library continued A collection of s | short videos to use in | class along with      | ready-made res | ources to use in      | doors or outside. |
| Sand Dune Ecology   |                        |                       |                |                       |                   |
| Introduction to Succession  | ✓                      | <ul> <li>✓</li> </ul> | 6 min          | <ul> <li>✓</li> </ul> | ✓                 |
| Introduction to Sand Dune Formation                                 |                        | <ul> <li>✓</li> </ul> | 2 min          | <ul> <li>✓</li> </ul> | ✓                 |
| Measuring Abiotic Factors   | ✓                      | <ul> <li>✓</li> </ul> | 5 min          | <ul> <li>✓</li> </ul> | ✓                 |
| Using Quadrats  |                        | <ul> <li>✓</li> </ul> | 5 min          | <ul> <li>✓</li> </ul> | ✓                 |
| Data Analysis Skills  |                        |                       |                |                       |                   |
| A worked example for Spearman's Rank                                |                        | <ul> <li>✓</li> </ul> | 10 min         | <ul> <li>✓</li> </ul> | ✓                 |
| A worked example for the Students t- test                           |                        | $\checkmark$          | 9 min          | <ul> <li>✓</li> </ul> | ✓                 |
| A worked example for Simpson's Diversity Index                      |                        | $\checkmark$          | 8 min          | <ul> <li>✓</li> </ul> | ✓                 |
| Sustainability, Biodiversity and Energetics                         |                        |                       |                |                       |                   |
| Lichens as Air Quality Indicators                                   | ✓                      | <ul> <li>✓</li> </ul> | 8 min          | <ul> <li>✓</li> </ul> |                   |
| Biodiversity – Measuring Biodiversity on a Farm Using Pitfall Traps |                        | <ul> <li>✓</li> </ul> | 14 min         | <ul> <li>✓</li> </ul> |                   |
| Energetics- Energy Transfer in a Freshwater Ecosystem               |                        | <ul> <li>✓</li> </ul> | 8 min          | <ul> <li>✓</li> </ul> | ✓                 |
| Earthworms & Ecological Concepts                                    |                        | <ul> <li>✓</li> </ul> | 8 min          | <ul> <li>✓</li> </ul> |                   |
| Moth Diversity & I-Naturalist                                       |                        | <ul> <li>✓</li> </ul> | 11 min         | ✓                     |                   |
| Enha  | ncement Modules        |                       |                |                       | · ·               |
| BIG DATA & GIS IN BIOLOGY   |                        |                       |                |                       |                   |
| Video supported by resource sheets and workbook                     | ✓                      | ✓                     | 14 min         | ✓                     | ✓                 |
| DATA ANALYSIS FOR BIOLOGY   |                        |                       |                |                       |                   |
| Video supported by resource sheets and workbook                     | ✓                      | <ul> <li>✓</li> </ul> | 24 min         | <ul> <li>✓</li> </ul> | ✓                 |

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| Module/ Unit Name  | Resource     | Video                 | Length | 16-18        | IB           |  |  |  |
|--|--------------|-----------------------|--------|--------------|--------------|--|--|--|
| Virtual Fieldwork  |              |                       |        |              |              |  |  |  |
| SAND DUNE SUCCESSION   |              |                       |        |              |              |  |  |  |
| Teacher guidance   | $\checkmark$ |                       |        |              |              |  |  |  |
| Pre-course activities  | $\checkmark$ |                       |        | $\checkmark$ | $\checkmark$ |  |  |  |
| Introduction to the investigation including student workbook | $\checkmark$ | ✓                     | 16 min | ✓            | $\checkmark$ |  |  |  |
| Fieldwork video lesson including student workbook            | $\checkmark$ | ✓                     | 46 min | ✓            | ✓            |  |  |  |
| Follow up work booklet and data sheet                        | $\checkmark$ | ✓                     | 30 min | ✓            | $\checkmark$ |  |  |  |
| ROCKY SHORE ECOLOGY  |              |                       |        |              |              |  |  |  |
| Teacher guidance   | ✓            |                       |        |              |              |  |  |  |
| Pre-course activities  | ✓            |                       |        | ✓            | ✓            |  |  |  |
| Introduction to the investigation including student workbook | $\checkmark$ | ✓                     | 72 min | ✓            | ✓            |  |  |  |
| Fieldwork video lesson including student workbook            | $\checkmark$ | ✓                     | 44 min | $\checkmark$ | $\checkmark$ |  |  |  |
| Follow up work booklet and data sheet                        | $\checkmark$ | $\checkmark$          | 38 min | $\checkmark$ | $\checkmark$ |  |  |  |
| ECOLOGY FIELDWORK TECHNIQUES                                 |              |                       |        |              |              |  |  |  |
| Teacher guidance   | $\checkmark$ |                       |        |              |              |  |  |  |
| Pre-course activities  | ✓            |                       |        | $\checkmark$ | ✓            |  |  |  |
| Introduction to the techniques including student workbook    | ✓            | <ul> <li>✓</li> </ul> | 14 min | ✓            | ✓            |  |  |  |
| Fieldwork video lesson including student workbook            | ✓            | ✓                     | 71 min | ✓            | ✓            |  |  |  |
| Follow up work booklet including ArcGIS StoryMap             | ✓            |                       |        | ✓            | ✓            |  |  |  |

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