

+Adventure Primary: Residential Course Options at Rhyd-y-Creiau

As leaders in fieldwork and outdoor learning, Field Studies Council brings our unique depth of knowledge and experience to our +Adventure programmes.

Our approach

We approach adventure in the same way we approach fieldwork: thoughtfully designed, expertly delivered, and rooted in what young people need to thrive.

Our +Adventure programmes are active, engaging and great fun - but always with intent. Young people scramble, paddle, climb and explore, while building confidence, resilience and stronger relationships with each other. Challenge is carefully balanced with support, so every young person can take part, take pride and feel successful.

Because our adventure learning is led by experienced educators, sessions go beyond simply “having a go”. Our team knows how to create the right atmosphere, read a group, and use moments of challenge to build trust, teamwork and self-belief. Reflection happens naturally, without feeling forced, helping participants make sense of what they’ve achieved-.

Adventure is also shaped by our strong connection to the natural world. Set in inspiring outdoor environments, residentials give young people the chance to unplug, spend time outside and develop a deeper appreciation for nature - all while enjoying shared experiences they’ll remember long after the trip ends.

Your +Adventure programme

Your Adventure course programme will be produced by our expert staff based on the challenges, objectives and outcomes you have identified for your group. They will also build in adaptations to meet the needs of all your young people.

We may need to make final adjustments on the day based on weather conditions etc, but the programme will remain focused on the objectives you have agreed.

Example +Adventure programme at Rhyd-y-Creiau

This is just one example of what +Adventure can look like for your school. The activities we will select for your group will be based around the outcomes you want to achieve. You can select the number of nights you want to stay.

2-night programme focused on developing academic resilience and communication skills.

		Morning	Afternoon		Evening
Day 1		Midday arrival. Eat packed lunch and welcome to the centre.	Develop co-operative communication skills through fun teambuilding games. Check into rooms and make beds.	Evening dinner	Develop confidence with navigation skills and explore a new area in an exciting orienteering session.
Day 2`	Breakfast and packed lunch prep	Rock climbing and abseiling offer participants the opportunity to test themselves individually and support each other. There is also the chance to appreciate and learn about the natural environment.	Problem-solve in teams on our low ropes and peg and pole courses. A session on the climbing tower will develop confidence through challenge as well as understanding how teams can support each other.	Evening dinner	An evening campfire provides a memorable experience and a chance to reflect on what students have learned.
Day 3	Breakfast and packed lunch prep	Surviving in the wild is the ultimate challenge. This bushcraft activity can be adapted many ways but could focus on team working to build a shelter and light a fire.	After a packed lunch on-site return home.	Evening dinner	

Our standard courses run from 13:00 on arrival day to 12:00 on departure day.

Typical timings:	First Day – afternoon/evening	Full Days + evening	Last Day - morning
Evening session may adjust around dinner	13:00-18:00 / 19:00-20:00	09:15-1800 / 19:00-19:45	09:15 -12:00

Pricing

+Adventure trip prices include a specified number of adventure activities, the activities listed below are included in the programme at no additional cost.

Transport

Your +Adventure trip price includes transport to any activities delivered off-site.

All our courses are underpinned by our **Outcomes Framework**.

Field Studies Council delivers courses and experiences to create a shift in knowledge, understanding and behaviour. Our courses are like a system of cogs; small, immediate changes turn into long term impact. Our approach to learning is guided by three long term outcomes:

Nature and landscape

Through all our delivery we aim to build connection to and understanding of nature and landscape.

Personal and social

Participants gain valuable personal and interpersonal skills through the experiences we facilitate.

Active learning

Our courses promote learning through physical activity in the outdoors. The three core skills are built by seven Experience Outcomes that underpin all our delivery across the organisation. These are the direct effects participants experience during and immediately after engaging in Field Studies Council experiences.

- Environmental understanding
- Nature connection
- Environmental responsibility
- Working well with others
- Health and wellbeing
- Resilience
- Curiosity



These outcomes rely on educators who understand the potential of outdoor learning and who can help every child and young person explore and learn from the natural world.

+Adventure activity summary at Rhyd-y-Creiau

Your programme will be designed around the outcomes you have requested and will include some of the following activities.

Activities	Transport required	Full day/half day
Gorge Scrambling	Yes	Half or full day
Rock Climbing	No	Half day
Hill walking	Yes	Half or full day
Teambuilding games	No	Half day or evening
Bushcraft: Fire lighting and shelter building	No	Half day
Navigation Challenge	No	Half day or evening
Campfire	No	Evening
Night walk	No	Evening

+Adventure activity details at Preston Montford

Activities	Transport required	Full day/half day
Rock climbing	Yes	Half or full day
Mine exploration	Yes	Half day
Gorge scramble	Yes	Half day
Mountain day	Yes	Half or full day
Zip World	No	Half day
Teambuilding games	No	Half day or evening
Bushcraft: Fire lighting and shelter building	No	Half day
Navigation Challenge	No	Half day
Campfire	No	Evening
Night walk	No	Evening

+Adventure activity details at Rhyd-y-Creuau

Rock climbing Local crags including Betws-y-Coed	We have access to some excellent local crags, as well as many other great sites in the national park and surrounding areas. Rock climbing and abseiling offer participants the opportunity to test themselves individually and support each other. There is also the chance to appreciate and learn about the natural environment.
Mine exploration	Ever wondered what it was like to work in a mine? A new adventurous offer here at Rhyd-y-Creuau is exploring and journeying through a local slate mine. Not only will you have to tackle challenges such as paddling across an underground lake or climbing a waterfall, but you will also be immersed in the fascinating industrial and geological history of Snowdonia.
Gorge scramble Afon Ddu or Geirionydd gorge	Participants experience the raw energy of a mountain stream first hand, as they journey up and down a series of rapids and waterfalls. Teamwork skills will be tested as groups work together to overcome obstacles along the way. The activity can involve walking, climbing, sliding and jumping through the gorge
Mountain day	When weather conditions allow students will plan and walk up Yr Wyddfa (Snowdon). This is a challenging and rewarding day for students that will build resilience, a connection with nature and create long-lasting memories.
Low ropes	
Zip World	Through our partnership with a class-leading activity provider. Fun and laughter are key in the enjoyment of this additional session at Rhyd y Creuau.

Teambuilding games	Description These fun activities can focus on problem-solving, communication skills or building connections, depending on your outcome objectives.
Bushcraft: Fire lighting and shelter building	Depending on the weather conditions, students will have a go at lighting a fire and building a shelter.
Navigation Challenge	Develop understanding of basic map skills whilst working in teams to find points around the centre grounds. In spring/summer we can run this as a shorter evening activity.

Campfire	Students can reflect on the learning experiences of the day and enjoy the warmth of a fire as the light fades. As well as enjoying a toasted marshmallow we will introduce a game or encourage a song.
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Night Walk	Depending on the time of year and weather, our tutors will introduce students to wildlife, the night sky or nighttime navigation. Moving through the countryside in twilight and darkness enhances the sensory experience of natural environment and foster a sense of awe and wonder.
Mammal or moth trapping, bat detection. Seasonal availability	Depending on the weather and time of year students could learn how to set humane mammal or moth traps, hedgehog tunnels, use bat detectors or camera traps. The next morning, we check to see what we have found or filmed and learn how to use ID keys to identify the species.

Your +Adventure Outcomes

To help our experienced tutor team build your programme we need to understand the outcomes you want to achieve. We will set up a telephone or Teams meeting to discuss this when you make your booking. If time doesn't allow, we can also take information from you via email.

- What is the age range of the group you plan to bring?
- What are your top 3 learning outcomes for the group?
- Are there any other short-term or long-term benefits you want to develop from the trip?
- What previous experience does the group have of outdoor physical activity and challenge?
- What learning points do teachers want learners to transfer back to classroom environments?
- Are there any specific Adventure-Learning sessions you would most like us to include in your programme?